



# *Adult Education and Family Literacy Act of 1998*

Annual Report to Congress  
Program Year 2010-11





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**Annual Report to Congress, Program Year 2010–11**

**U.S. Department of Education  
Office of Vocational and Adult Education**

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## CONTENTS

<b>Figures .....</b>	<b>v</b>
<b>Tables .....</b>	<b>vii</b>
<b>Abbreviations .....</b>	<b>ix</b>
<b>Executive Summary.....</b>	<b>xi</b>
Highlights .....	xii
<b>Introduction.....</b>	<b>1</b>
Adult Education Enrollment and Participant Status .....	2
<b>Accountability System—The National Reporting System .....</b>	<b>7</b>
Incentive Grants.....	9
Measuring Educational Gain .....	10
Measuring Other Outcomes .....	12
<b>Federal Investments to Improve Data Quality and Its Use For Program Improvement.....</b>	<b>15</b>
Federal Implementation Assistance in PY 2010–11 .....	15
NRS Implementation by States .....	16
<b>Summary of National Performance Results.....</b>	<b>19</b>
<b>Appendix A: National and State Profiles of Selected Adult Education Program and Student Information, From Program Year 2008–09 to Program Year 2010–11 .....</b>	<b>27</b>
<b>Appendix B: The 12 Considerations in Awarding Grants Under Sec. 231(c) of the <i>Adult Education and Family Literacy Act</i> .....</b>	<b>135</b>
<b>Appendix C: Number of Young Adults Aged 16–18 Enrolled and Percentage of Total Participants in Adult Education by State, From Program Year 2008–09 to Program Year 2010–11.....</b>	<b>137</b>



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## FIGURES

Figure 1. Number and Percentage of Students Enrolled by Educational Functioning Level, Program Year 2010–11 .....	11
Figure 2. Number of States Using Data Collection Methods for Performance Assessment Follow-Up, Program Year 2010–11 .....	13
Figure 3. Percentage of Students Completing Educational Outcomes, From Program Year 2008–09 to Program Year 2010–11 .....	19
Figure 4. Percentage and Number of Students Completing One or More Educational Functioning Levels in Adult Basic and Secondary Education, From Program Year 2008–09 to Program Year 2010–11 .....	20
Figure 5. Percentage and Number of Students Completing One or More Educational Functioning Levels in English Literacy, From Program Year 2008–09 to Program Year 2010–11 .....	21
Figure 6. Percentage and Number of Students Achieving High School Completion or Recognized Equivalent, From Program Year 2008–09 to Program Year 2010–11 .....	22
Figure 7. Percentage and Number of Students Who Set and Achieved Entering Postsecondary Education or Training Goal, From Program Year 2008–09 to Program Year 2010–11 .....	23
Figure 8. Percentage and Number of Unemployed Students Who Set and Achieved the Goal of Entering Employment One Quarter After Exit, From Program Year 2008–09 to Program Year 2010–11 .....	24
Figure 9. Percentage and Number of Students With a Goal of Retained Employment or Employment, From Program Year 2008–09 to Program Year 2010–11 .....	25





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## TABLES

Table ES-1. Adult Education National Performance: Percentage and Number of Students Completing Educational Levels and Core Outcome Measures, From Program Year 2008–09 to Program Year 2010–11 .....	xiii
Table 1. Number and Percentage of Students Enrolled in Adult Education by Program Type, Program Year 2010–11 .....	3
Table 2. Number and Percentage of Students by Program Type and Age, Program Year 2010–11 .....	3
Table 3. Number and Percentage of Students by Age and Race/Ethnicity, Program Year 2010–11 .....	4
Table 4. Five States With the Highest Number and Highest Percentage of Adult Education Students Aged 16–18, Program Year 2010–11 .....	5
Table 5. Number of Students Enrolled by Participant Status, Program Year 2010–11 .....	6
Table 6. Number of States Exceeding Performance Standards and Amount of Award Funds Available, From Program Year 2008–09 to Program Year 2010–11 .....	9



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## ABBREVIATIONS

<b>ABE/ASE</b>	adult basic education/adult secondary education program (consists of six educational levels)
<b>ABE</b>	adult basic education
<b><i>AEFLA</i></b>	<i>Adult Education and Family Literacy Act of 1998</i>
<b>ASE</b>	adult secondary education
<b>BEST</b>	Basic English Skills Test
<b>CASAS</b>	Comprehensive Adult Student Assessment System
<b>Department</b>	U.S. Department of Education
<b>DOL</b>	U.S. Department of Labor
<b>EL</b>	English literacy
<b>FY</b>	fiscal year
<b>GED</b>	general educational development (tests)
<b>NRS</b>	National Reporting System
<b>OVAE</b>	Office of Vocational and Adult Education
<b>PY</b>	program year
<b>SLDS</b>	Statewide Longitudinal Data Systems
<b>TABE</b>	Test of Adult Basic Education
<b>UI</b>	unemployment insurance
<b>WIA</b>	<i>Workforce Investment Act of 1998</i>



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## EXECUTIVE SUMMARY

The Adult Education—Basic Grants to States<sup>1</sup> program authorized under the *Adult Education and Family Literacy Act of 1998* (*AEFLA*), enacted as Title II of the *Workforce Investment Act of 1998* (*WIA*) (P.L. 105-220), is the major source of federal support for adult basic education and literacy education programs. When *AEFLA* was authorized in 1998, Congress made accountability for student results a central focus of the new law, setting out new performance accountability requirements for state<sup>2</sup> and local programs that measure program effectiveness on the basis of student academic achievement and employment-related outcomes. The U.S. Department of Education’s (Department’s) Office of Vocational and Adult Education (OVAE) established the National Reporting System (NRS)<sup>3</sup> to implement the accountability requirements of *AEFLA*, and act as a reservoir of data collected under these measures.

This report represents the eleventh year<sup>4</sup> of implementing the *AEFLA* requirements using the NRS. OVAE, as part of its efforts to monitor data collection procedures and promote data quality improvement, developed data quality standards to clarify the policies, processes, and materials that state and local programs should have in place to collect valid and reliable data. OVAE assisted states in meeting the congressionally enacted *AEFLA* standards by: (1) providing resources, training, and technical assistance activities to improve data quality and (2) refining NRS requirements, including producing guidelines for conducting follow-up surveys used to obtain data on particular measures. OVAE also has provided individual technical assistance to states on implementing the data collection and reporting requirements of *AEFLA* through the NRS.

The Department is required by Sec. 212(c)(2) of *AEFLA* to make available and issue to Congress and the public the *AEFLA* annual report. Information on each state’s yearly performance

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<sup>1</sup> The *AEFLA* grant program funds each of the 50 states of the United States, the District of Columbia, the Commonwealth of Puerto Rico, and the outlying areas of the United States, including the U. S. Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, and the Republic of Palau.

<sup>2</sup> The term “State” means “each of the several States of the U.S., the District of Columbia, and the Commonwealth of Puerto Rico,” as defined in Sec. 203(17) of the *Adult Education and Family Literacy Act of 1998*. However, for purposes of this report, the term “State” will refer to each of the 50 states of the U.S., the District of Columbia, the Commonwealth of Puerto Rico, and the following outlying areas of the U.S., which also receive funding – the U.S. Virgin Islands, Guam, the Northern Mariana Islands, American Samoa, and Palau.

<sup>3</sup> Information regarding the National Reporting System (NRS) may be accessed on the NRS website (<http://www.nrsweb.org/>).

<sup>4</sup> The Adult Education—Basic Grants to States program year begins July 1 and ends June 30 of the next year. For example, PY 2010–11 refers to July 1, 2010 through June 30, 2011.

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in the Adult Education—Basic Grants to States program is included in the annual report, as are aggregated data on national performance.

## Highlights

The Adult Education—Basic Grants to States program enrolled 2,012,163<sup>5</sup> learners during program year (PY) 2010–11, of whom 46 percent were enrolled in adult basic education (ABE), 12 percent were enrolled in adult secondary education (ASE), and 42 percent were enrolled in English literacy (EL) programs.

Table ES-1 provides a comparison of actual performance on the core outcome measures for adult education under the NRS, during a three-year period from PY 2008–09 through PY 2010–11. Performance data for educational gain is collected on all participants in the adult education program. Performance data are collected for only participants who set a goal to achieve the performance measures for: high school completion, entering postsecondary education, entered employment and retained employment. The percentage of adults demonstrating educational gains, from one educational level to the next in ABE/ASE<sup>6</sup> increased slightly from 40 percent in PY 2008–09 to 42 percent in PY 2010–11. Educational gains for adults in EL programs also showed growth, increasing from 41 percent in PY 2008–09 to 44 percent in PY 2010–11. Performance data for educational gain is collected on all participants in the adult education program. However, the percentage of individuals who set and achieved each of the four goals decreased: adults completing high school decreased from 64 percent in PY 2008–09 to 61 percent in PY 2010–11, adults entering postsecondary education or training decreased from 59 percent in 2008–09 to 56 percent in PY 2010–11, adults entering employment decreased from 55 percent in PY 2008–09 to 48 percent in PY 2010–11, and adults retaining employment decreased from 65 percent in PY 2008–09 to 62 percent in PY 2010–11. It is important to note that unlike the educational gains measures, the measures for high school completion, postsecondary education or training, and entering or retaining employment are collected only for those participations that set a goal to achieve the performance measure.

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<sup>5</sup> Data from the outlying areas are included in the aggregate national tables in this report. Due to the small enrollment numbers reported in the outlying areas, their state level data are not presented in order to protect student identity.

<sup>6</sup> ABE/ASE means adult basic education/adult secondary education. ABE/ASE consists of six educational levels with four levels in ABE—beginning literacy, beginning basic, low intermediate, and high intermediate; and two levels in ASE—low secondary and high secondary.



**Table ES-1.**  
**Adult Education National Performance: Percentage and Number of Students**  
**Completing Educational Levels and Core Outcome Measures,**  
**From Program Year 2008–09 to Program Year 2010–11**

	Percentage Achieving Outcome (National Averages)			Number Achieving Outcome (Three-year Total)
	Program Year 2008–09 (percent)	Program Year 2009–10 (percent)	Program Year 2010–11 (percent)	Program Years 2008–09 to 2010–11
Educational Gain ABE/ASE <sup>a</sup>	40	40	42	1,383,342
Educational Gain English Literacy <sup>a</sup>	41	44	44	1,202,184
High School Completion <sup>b</sup>	64	52	61	490,772
Entered Postsecondary Education or Training <sup>b</sup>	59	60	56	146,025
Entered Employment <sup>b</sup>	55	49	48	225,788
Retained Employment <sup>b</sup>	65	64	62	247,632

<sup>a</sup> Percentage of adults enrolled who completed one or more educational levels. Educational gain is collected on all participants in the adult education program.

<sup>b</sup> Percentage of adults who set the goals they would like to achieve and who achieved the goals.

Note: ABE/ASE means students in adult basic education/adult secondary education programs. ABE/ASE consists of six educational levels with four levels in ABE—beginning literacy, beginning basic, low intermediate and high intermediate; and two levels in ASE—low secondary and high secondary. Educational Gain ABE/ASE calculations do not include the number of students that completed the high adult secondary education (ASE High) level. Because the NRS does not identify exit scores and therefore each state uses varying criteria to determine completion of the ASE High level, performance data is not standardized and cannot be compared across states at the national level.

Source: U.S. Department of Education, Office of Vocational and Adult Education, National Reporting System Annual Performance and Annual Status Reports for Adult Education—Basic Grants to States under the *Adult Education and Family Literacy Act of 1998*, Program Year 2010–11 (OMB Number 1830-0027).



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## INTRODUCTION

Adult education programs under the *Adult Education and Family Literacy Act of 1998 (AEFLA)* address the critical needs in our nation of improving the literacy skills of adults and enhancing their abilities to be more productive members of society and the workforce. *AEFLA*, enacted as Title II of the *Workforce Investment Act of 1998 (WIA)* (P.L. 105-220), is the principal source of federal support for adult basic skills programs.<sup>7</sup> The purposes of *AEFLA*, as defined in Sec. 202, are to:

- “(1) assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency;
- (2) assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children; and
- (3) assist adults in the completion of a secondary school education.”

The state<sup>8</sup>-administered grant program provides “adult education,” as defined in Sec. 203(1) of *AEFLA*, “services or instruction below the postsecondary level for individuals (A) who have attained 16 years of age; (B) who are not enrolled or required to be enrolled in secondary school under State law; and (C) who (i) lack sufficient mastery of basic educational skills to enable the individuals to function effectively in society; (ii) do not have a secondary school diploma or its recognized equivalent, and have not achieved an equivalent level of education; or (iii) are unable to speak, read, or write the English language.” These state grants are allocated by formula based upon each state’s count of “qualifying adults.” Sec. 211(d) of *AEFLA* defines a “qualifying adult” as one who is at least 16 years of age, beyond the age of compulsory school attendance under the law of the state, does not have a secondary school diploma or its recognized equivalent, and is not enrolled in secondary school. These data are drawn from the U.S. Census of Population and Housing.

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<sup>7</sup> The *AEFLA* grant program funds each of the 50 states of the United States, the District of Columbia, the Commonwealth of Puerto Rico, and the outlying areas of the United States, including the U.S. Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, and the Republic of Palau.

<sup>8</sup> The term “State” means “each of the several States of the U.S., the District of Columbia, and the Commonwealth of Puerto Rico,” as defined in Sec. 203(17) of the *Adult Education and Family Literacy Act of 1998*. However, for purposes of this report, the term “State” will refer to each of the 50 states of the U.S., the District of Columbia, the Commonwealth of Puerto Rico, and the following outlying areas of the U.S., which also receive funding – the U.S. Virgin Islands, Guam, the Northern Mariana Islands, American Samoa, and Palau.

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The federal allocation for *AEFLA* grants to states for PY 2010–11 was \$617,938,280.<sup>9</sup> States distribute 82.5 percent of the federal funds competitively to local adult education providers, using 12 considerations identified in Sec. 231(e) of *AEFLA*.<sup>10</sup>

The local provider network includes a variety of agencies—local educational agencies (LEAs), community colleges, community-based organizations, and volunteer literacy organizations. Many adult education programs also work with human service agencies at the state and local levels to provide instruction to adults needing basic skills who are receiving benefits under the Temporary Assistance for Needy Families, a U.S. Department of Health and Human Services program intended to promote self-sufficiency. In addition, *AEFLA* state grants support adults in job training programs through partnerships with One-Stop Career Centers, a system that the U.S. Department of Labor supports through the *WIA* Title I funding, and in other community job training programs.

Courses of instruction offered by local providers include:

- Adult basic education (ABE) instruction for adults whose literacy skills range from the lowest literacy levels to just below the high school literacy level,
- Adult secondary education (ASE) instruction for adults whose literacy skills are at approximately the high school level and who seek to pass the General Educational Development (GED) test or obtain an adult high school credential, and
- English literacy (EL) instruction for adults who lack proficiency in English and who seek to improve their literacy and competence in English.

## **Adult Education Enrollment and Participant Status**

In PY 2010–11, the program enrolled 2,012,163 learners, with 46 percent of learners enrolled in ABE, 12 percent enrolled in ASE, and 42 percent enrolled in EL programs, as indicated in table 1.

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<sup>9</sup> The \$617,938,280 federal allocation for *AEFLA* grants to states and outlying areas for PY 2010–11 includes \$75,000,000 for English Literacy/Civics, a formula program based on the latest Legal Permanent Resident data and data from the U.S. Citizenship and Immigration Services, as well as an estimated one-time payment to states and outlying areas underpaid from FY 2003–FY 2008 due to an administrative error, both authorized under annual appropriations statute P.L. 111-117, *Consolidated Appropriations Act, 2010*. The FY 2010 appropriation includes \$45,906,000 to fund those states and outlying areas that were underpaid and a “hold-harmless” provision for those states overpaid during the same time frame.

<sup>10</sup> See appendix B of this report.

**Table 1.**  
**Number and Percentage of Students Enrolled in Adult Education by Program Type, Program Year 2010–11**

Program Type	Enrollment Number	Enrollment Percentage
Adult Basic Education	926,165	46
Adult Secondary Education	246,599	12
English Literacy	839,399	42
<b>Total Enrollment</b>	<b>2,012,163</b>	<b>100</b>

Note: The percentages for the program types reflect rounded figures and, therefore, may not sum to 100 percent.

Source: U.S. Department of Education, Office of Vocational and Adult Education, National Reporting System Annual Performance and Annual Status Reports for Adult Education—Basic Grants to States under the Adult Education and Family Literacy Act of 1998, Program Year 2010–11 (OMB Number 1830-0027).

Adult education serves varied populations. Table 2 shows the number and percentage of learners by program type and age. Overall, 35 percent of students were under age 25, and 81 percent were under age 45. Only 4 percent were aged 60 or older. Age distribution, however, varied by program type. ASE students, with 57 percent under age 25, tended to be younger than both ABE and EL students, with 45 percent and 16 percent, respectively, under age 25. EL students, with 28 percent over age 44, tended to be older than both ABE and ASE students, with 15 percent and 9 percent, respectively, over age 44. It is interesting to note that 56 percent of EL students were in the 25–44 age range, compared to 40 percent of ABE and 34 percent of ASE students in this age range.

**Table 2.**  
**Number and Percentage of Students by Program Type and Age, Program Year 2010–11**

Program Type	Age 16–18		Age 19–24		Age 25–44		Age 45–59		Age 60 and Older		Total	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Adult basic education	137,716	15	281,183	30	370,651	40	118,311	13	18,304	2	926,165	100
Adult secondary education	59,205	24	81,093	33	84,485	34	19,323	8	2,493	1	246,599	100
English Literacy	15,011	2	118,010	14	468,143	56	183,814	22	54,421	6	839,399	100
<b>Total</b>	<b>211,932</b>	<b>11</b>	<b>480,286</b>	<b>24</b>	<b>923,279</b>	<b>46</b>	<b>321,448</b>	<b>16</b>	<b>75,218</b>	<b>4</b>	<b>2,012,163</b>	<b>100</b>

Notes: The percentage totals are summative horizontally. The percentage totals reflect rounded figures and, therefore, may not equal 100 percent.

Source: U.S. Department of Education, Office of Vocational and Adult Education, National Reporting System Annual Performance and Annual Status Reports for Adult Education—Basic Grants to States under the *Adult Education and Family Literacy Act of 1998*, Program Year 2010–11 (OMB Number 1830-0027).

The participation of 16- to 18-year-olds in adult education is of particular interest to policymakers because earning a high school diploma through the regular elementary and secondary education system is the traditional path for youths in this age cohort. In PY 2010–11, as indicated in table 2 and appendix C, 11 percent of total adult education participants were between the ages of 16 and 18, with slight change in the percentage of this population participating since PY 2008–09. Of the

211,932 students in adult education programs in PY 2010–11 who were 16–18 years old, 137,716 (65 percent of the total of 16–18 year olds enrolled) were in ABE, compared to 59,205 (28 percent) in ASE and 15,011 (7 percent) in EL. Therefore, a plurality of 16- to 18-year-olds entered into adult education programs at a level that suggests they lacked the literacy skills expected of a high school graduate.

Table 3 provides disaggregate information regarding adult learners categorized by race/ethnicity and age. Hispanics or Latinos represented the largest group enrolled in adult education with 40 percent in PY 2010–11, followed by whites with 26 percent and blacks or African-Americans with 22 percent. Whites represented the largest proportion of 16- to 18-year-olds (42 percent). Hispanic or Latino students represented the largest proportion of adult learners in the remaining age categories: 33 percent of 19- to 24-year-olds, 45 percent of 25- to 44-year-olds, 42 percent of 45- to 59-year-olds, and 37 percent of those 60 years and older.

**Table 3.**  
**Number and Percentage of Students by Age and Race/Ethnicity, Program Year 2010–11**

Race/Ethnicity	Age 16–18		Age 19–24		Age 25–44		Age 45–59		Age 60 and Older		Total	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
American Indian or Alaskan Native	4,072	2	9,194	2	12,269	1	3,416	1	507	1	29,458	1
Asian	4,380	2	23,365	5	74,046	8	39,038	12	16,839	22	157,668	8
Black or African-American	46,915	22	128,551	27	195,939	21	65,630	20	11,169	15	448,204	22
Hispanic or Latino	59,022	28	158,852	33	419,807	45	134,477	42	27,762	37	799,920	40
Native Hawaiian or Other Pacific Islander	2,160	1	3,557	1	4,300	0.5	1,399	0.4	350	0.5	11,766	1
White	88,714	42	145,571	30	199,906	22	71,583	22	17,191	23	522,965	26
Two or More Races	6,669	3	11,196	2	17,012	2	5,905	2	1,400	2	42,182	2
<b>Total</b>	<b>211,932</b>	<b>100</b>	<b>480,286</b>	<b>100</b>	<b>923,279</b>	<b>100</b>	<b>321,448</b>	<b>100</b>	<b>75,218</b>	<b>100</b>	<b>2,012,163</b>	<b>100</b>

Notes: The percentages are summative vertically. The percentages reflect rounded figures and, therefore, may not sum to 100 percent.  
Source: U.S. Department of Education, Office of Vocational and Adult Education, National Reporting System Annual Performance and Annual Status Reports for Adult Education—Basic Grants to States under the *Adult Education and Family Literacy Act of 1998*, Program Year 2010–11 (OMB Number 1830-0027).

The extent to which 16- to 18-year-olds participated in adult education programs varied widely among states. One of the causes for the variance may be linked to the difference in each state’s age requirement for compulsory school attendance.<sup>11</sup> Table 4 shows the five states, including Puerto Rico, with the highest numbers and percentages of young adults, aged 16 to 18, enrolled or served through adult education programs. Although some states with the largest populations, such

<sup>11</sup> At the time of the allocations for PY 2010–11, for the states referenced in table 4, the age requirement for compulsory school attendance are as follows: Florida—16; California—18; North Carolina—16; Georgia—16; Puerto Rico—16; Vermont—16; Wyoming—16; Louisiana—18; Montana—16.



as Florida and California, have the highest number of adult education students aged 16 to 18, some states with small populations, such as Vermont and Wyoming, have high percentages, despite relatively low numbers overall, of students aged 16 to 18.<sup>12</sup>

**Table 4.**  
**Five States With the Highest Number and Highest Percentage of Adult Education Students Aged 16–18, Program Year 2010–11**

<b>State<sup>a</sup></b>	<b>Number 16–18-year-olds</b>	<b>State</b>	<b>Percentage 16–18-year-olds</b>
Florida	32,609	Puerto Rico	51
California	25,895	Vermont	32
North Carolina	17,236	Wyoming	25
Georgia	11,297	Louisiana	25
Puerto Rico <sup>b</sup>	10,337	Montana	24

<sup>a</sup> The term “State” means “each of the several States of the United States, the District of Columbia, and the Commonwealth of Puerto Rico,” as defined in Sec. 203(17) of the Adult Education and Family Literacy Act of 1998. However, for purposes of this report, the term “State” will refer to each of the 50 states of the United States, the District of Columbia, the Commonwealth of Puerto Rico, and the following outlying areas of the United States, which also receive funding – the U.S. Virgin Islands, Guam, the Northern Mariana Islands, American Samoa, and Palau.

<sup>b</sup> In the funding formula under the Adult Education and Family Literacy Act of 1998 (*AEFLA*), Puerto Rico receives a state formula grant.

Note: Data from the outlying areas are included in the aggregate national tables in this report. Due to the small enrollment numbers reported in the outlying areas, their state level data are not presented in order to protect student identity.

Source: U.S. Department of Education, Office of Vocational and Adult Education, National Reporting System Annual Performance and Annual Status Reports for *Adult Education—Basic Grants to States under the Adult Education and Family Literacy Act of 1998*, Program Year 2010–11 (OMB Number 1830-0027).

<sup>12</sup> Data from the outlying areas are included in the aggregate national tables in this report. Due to the small enrollment numbers reported in the outlying areas, their state level data are not presented in order to protect student identity.

Adults enter adult education programs from a variety of circumstances. Table 5 indicates that in PY 2010–11, 627,347 students self-reported entering the program while employed; 818,580 students self-reported entering the program while unemployed; 345,020 students self-reported entering the program while on public assistance; 201,940 students self-reported entering the program while in correctional facilities; and 19,854 students self-reported entering the program while in other institutional settings. Note, however, that not all students reported their status, and some reported in more than one category.

**Table 5.**  
**Number of Students Enrolled by Participant Status, Program Year 2010–11**

Status	Number
Employed	627,347
Unemployed	818,580
On public assistance	345,020
In correctional facilities	201,940
In other institutional settings	19,854

Note: The participant status of each student is self-reported. Not all students self-reported their status and some students reported in more than one category (e.g., a student can be unemployed and on public assistance).

Source: U.S. Department of Education, Office of Vocational and Adult Education, National Reporting System Annual Performance and Annual Status Reports for Adult Education—Basic Grants to States under the *Adult Education and Family Literacy Act of 1998*, Program Year 2010–11 (OMB Number 1830-0027).

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## ACCOUNTABILITY SYSTEM—THE NATIONAL REPORTING SYSTEM

Since PY 2000–01, the National Reporting System (NRS)<sup>13</sup> has been the national accountability and data reporting system on student outcomes for federal adult education programs. The Department’s *NRS Implementation Guidelines: Measures and Methods for the National Reporting System for Adult Education* identifies defined measures for national reporting, establishes methodologies for data collection, and maintains standards for reporting. Each state has established a performance accountability system that meets NRS requirements. The NRS data are the basis for assessing the effectiveness of states in achieving continuous improvement of adult education and literacy activities to optimize the return on investment of federal funds. The NRS includes the following three core indicators of performance, identified in Sec. 212(b)(2)(A) of *AEFLA* that are used to assess state performance:

- (i) Demonstrated improvements in literacy skill levels in reading, writing, and speaking the English language, numeracy, problem solving, English language acquisition, and other literacy skills.
- (ii) Placement in, retention in, or completion of, postsecondary education, training, unsubsidized employment or career advancement.
- (iii) Receipt of a secondary school diploma or its recognized equivalent.

These indicators of performance are represented and defined by the five following outcome measures of the NRS, which are designed to measure adult learner outcomes:

- **Educational Gain**—The percentage of adult learners in basic and English literacy programs who acquired the basic or English language skills needed (as validated through standardized assessments) to complete the educational functioning level in which they were initially enrolled.

To demonstrate NRS improved skill levels as required in Sec. 212(b)(2)(A)(i) of *AEFLA*, OVAE established a hierarchy of six educational functioning levels<sup>14</sup> to measure basic literacy from beginning literacy through high school completion, and six levels for English literacy, from beginning literacy to the advanced level. The levels are defined through reading, writing, numeracy, and functional and workplace skills (and,

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<sup>13</sup> Information regarding the National Reporting System (NRS) may be accessed on the NRS website (<http://www.nrsweb.org/>).

<sup>14</sup> The educational levels are listed in figure 1.

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for English literacy, speaking and listening skills) at each level. Included for each level is a corresponding set of benchmarks of commonly used standardized assessments, such as the Test of Adult Basic Education (TABE) and the Comprehensive Adult Student Assessment System (CASAS), as examples of how students functioning at each level would perform on these tests.

- **High School Completion**—The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after program exit.
- **Entered Postsecondary Education or Training**—The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.
- **Entered Employment**—The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter<sup>15</sup> after program exit.
- **Retained Employment**—The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter after exiting the program and who were employed at the end of the third quarter after program exit.

States also may identify additional performance indicators for adult education and literacy activities and incorporate these indicators, as well as corresponding annual levels of performance, in their state plans.

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<sup>15</sup> “One quarter” refers to the first academic quarter after program exit.

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## Incentive Grants

States that achieved superior performance in the Title I<sup>16</sup> and Title II<sup>17</sup> of *WIA* programs were eligible for state incentive grants<sup>18</sup> in PY 2010–11. Incentive grants were based only on performance on the measures under Titles I and II of *WIA*. The number of states that exceeded their *AEFLA* performance levels (Title II of *WIA*) and the number that also exceeded Title I of *WIA* program performance levels through PY 2010–11 are presented in table 6. States received incentive grants only if they exceeded annual performance levels, as negotiated between the state and OVAE and DOL, for the programs. The determination of whether a state has exceeded its adjusted levels of performance is based on each state’s cumulative achievement across all measures. This is done by calculating the percentage of the state-adjusted level<sup>19</sup> achieved for each measure, and then averaging the percentage achieved across all measures. When the cumulative average exceeds 100 percent, the state is deemed to have exceeded the overall adjusted performance levels. In PY 2010–11, the eight states that were eligible to receive incentive awards were Arizona, Arkansas, Kentucky, Louisiana, Minnesota, New Hampshire, Tennessee, and Texas.

**Table 6.**  
**Number of States Exceeding Performance Standards and Amount of Award Funds Available, From Program Year 2008–09 to Program Year 2010–11**

Program Year	Exceeded Title II, of <i>WIA</i>	Exceeded Titles I and II of <i>WIA</i>	Amount of Award Funds Available
2010–11	19	8	\$10.4 million
2009–10	19	4	\$10.2 million
2008–09	29	10	\$9.7 million

Notes: Sec. 503 of the *Workforce Investment Act (WIA)* does not include outlying areas as eligible applicants to receive an incentive grant. *WIA* means the *Workforce Investment Act of 1998*. Title I of *WIA* is the Workforce Investment Systems program. Title II of *WIA* is the Adult Education and Literacy program. For the purposes of this report, the term “State” means “each of the several States of the United States, the District of Columbia, and the Commonwealth of Puerto Rico,” as defined in Sec. 203(17) of the *Adult Education and Family Literacy Act of 1998*. However, for purposes of this section of the report, the term “State” will only refer to “each of the several States of the United States, the District of Columbia, and the Commonwealth of Puerto Rico,” as defined in Sec. 203(17) of the *Adult Education and Family Literacy Act of 1998*.

Source: U.S. Department of Labor, Employment Training Administration, *Federal Register* notice of incentive funding availability for program years 2008–09, 2009–10, and 2010–11 performance ([http://www.doleta.gov/performance/results/incentives\\_sanctions.cfm](http://www.doleta.gov/performance/results/incentives_sanctions.cfm)).

Sec. 503 of *WIA* indicates that state incentive grants are to be issued in an amount not less than \$750,000 and not more than \$3,000,000, to the extent that funds are available; otherwise,

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<sup>16</sup> Title I of the *Workforce Investment Act (WIA)* is entitled Workforce Investment Systems.

<sup>17</sup> The *Adult Education and Family Literacy Act of 1998 (AEFLA)* was enacted as Title II of *WIA*.

<sup>18</sup> Sec. 503 of the *Workforce Investment Act (WIA)* does not include outlying areas as eligible applicants to receive an incentive grant. For purposes of this section of the report, the term “State” will only refer to “each of the several States of the U.S., the District of Columbia, and the Commonwealth of Puerto Rico,” as defined in Sec. 203(17) of the *Adult Education and Family Literacy Act of 1998*.

<sup>19</sup> See Sec. 212(b)(3)(A) of *AEFLA*.

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prorated amounts are to be awarded. Funds<sup>20</sup> for the incentive grants set-aside under *AEFLA* totaled \$10,448,031 for state performance in PY 2010–11. No funds for the incentive grants were set aside under Title I of *WLA*.

## Measuring Educational Gain

For the NRS, each state must establish standardized assessment procedures that local programs must use first at enrollment to identify an adult learner’s educational functioning level, and then after a period of instruction to measure educational gain (level advancement). Although states must use standardized assessments, they are free to use the assessments that best address the needs of their students and delivery system. Consequently, each state assesses students using different assessments and administering posttests of students at different times. The most frequently used assessments are the TABE, CASAS, and the Basic English Skills Test (BEST or BEST Plus<sup>21</sup>), the latter used exclusively with EL adult learners. All assessments used in the adult education program are reviewed by the Department and were determined to be suitable for use in the NRS.<sup>22</sup>

ABE/ASE<sup>23</sup> and EL programs each have six educational levels: four levels in ABE, two levels in ASE, and six levels in EL, as indicated in figure 1. Figure 1 presents PY 2010–11 adult education enrollment figures by educational level as determined by a standardized pretest administered to each student upon program entrance. The majority of students were enrolled in the programs of ABE and ASE. Within ABE and ASE, the largest percentage of student enrollment was 32 percent in the ABE high intermediate level, and the smallest percentage of student enrollment was 5 percent in the ABE beginning literacy level. The majority of students within ABE and ASE, 58 percent, were enrolled in the combined ABE intermediate levels. In EL, the largest percentage of student enrollment was 22 percent in the EL low intermediate level, and the smallest percentage was 12 percent in the ESL low beginning level. The plurality of EL students, 48 percent, was enrolled in the combined beginning levels.

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<sup>20</sup> The fiscal year (FY) 2011 funds support the PY 2010–11 incentive grant awards, pursuant to Sec. 211(a)(3) of *AEFLA* which makes 1.72 percent available to qualifying states that exceed the *WLA* Title I and Title II adjusted levels of performance for incentive grants.

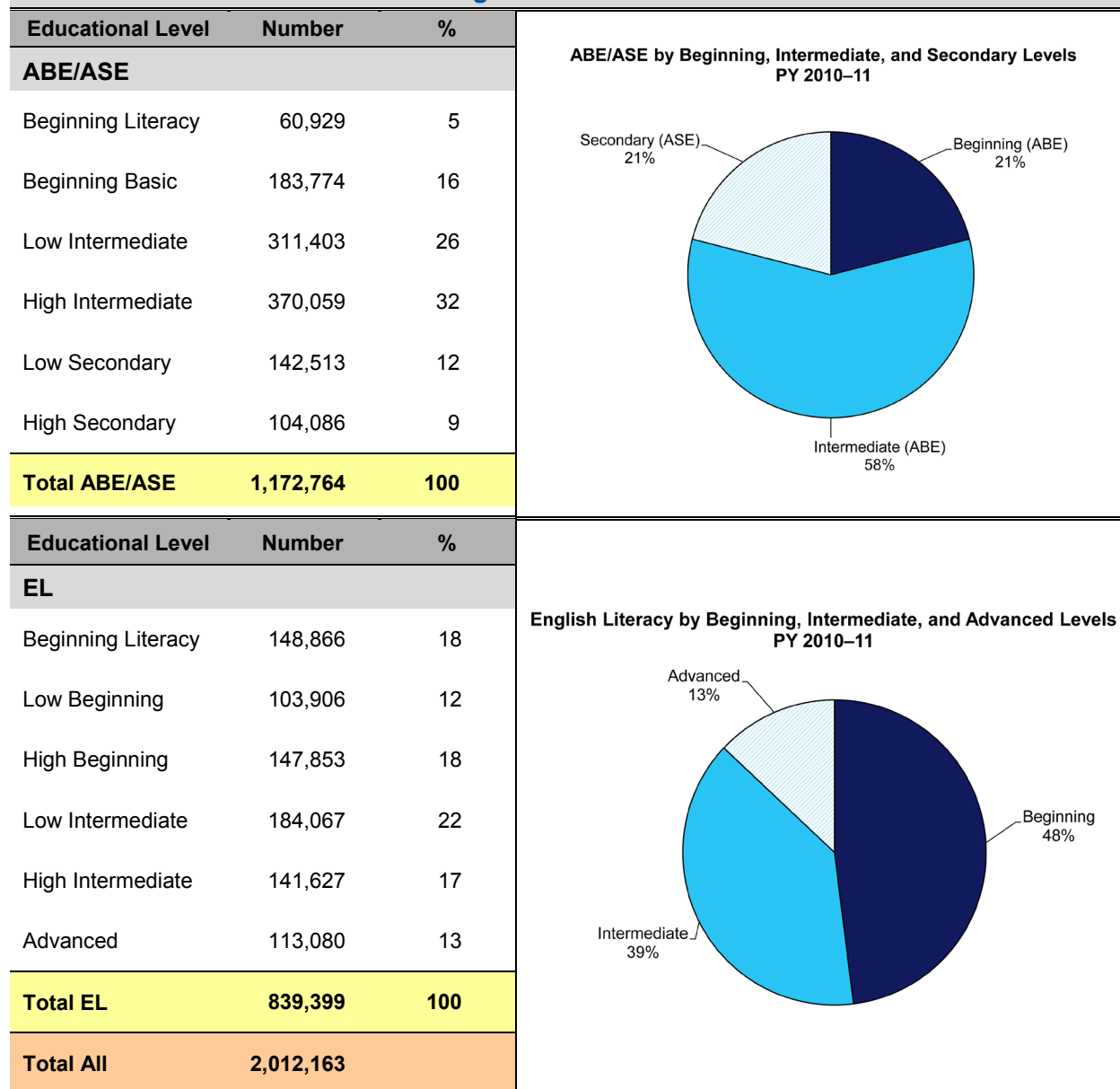
<sup>21</sup> The Basic English Skills Test Plus is used exclusively with English language learners.

<sup>22</sup> “Tests Determined To Be Suitable for Use in the National Reporting System for Adult Education (NRS).” 75 Federal Register 53037 (February 2, 2010).

<sup>23</sup> ABE/ASE means adult basic education/adult secondary education. ABE/ASE consists of six educational levels with four levels in ABE—beginning literacy, beginning basic, low intermediate, and high intermediate; and two levels in ASE—low secondary and high secondary.



**Figure 1.**  
**Number and Percentage of Students Enrolled by Educational Functioning Level,**  
**Program Year 2010–11**



Notes: ABE/ASE means adult basic education/adult secondary education. ABE/ASE consists of six educational levels with four levels in ABE—beginning literacy, beginning basic, low intermediate, and high intermediate; and two levels in ASE—low secondary and high secondary. EL means English literacy. The percentages are rounded figures.

Source: U.S. Department of Education, Office of Vocational and Adult Education, National Reporting System Annual Performance and Annual Status Reports for Adult Education—Basic Grants to States under the *Adult Education and Family Literacy Act of 1998*, Program Year 2010–11 (OMB Number 1830-0027).

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## Measuring Other Outcomes

Setting and measuring goals for four of the five outcome measures,<sup>24</sup> as discussed in the NRS section of this report, allows adult education students to specify what they want to accomplish and provides a benchmark for both individual goals and program performance measures. There is no requirement in the NRS for students to set any of these goals related to the performance measures, but, once set, adult education programs are held accountable for determining whether students who chose these goals related to the program measures, attained the goals during the program year. States may collect data on these measures by matching administrative records or through follow-up surveys. The use of administrative records is clearly preferred because of the greater accuracy and lower cost, and such record use is possible in most states for the high school completion measure.

Figure 2 identifies the methods by which states currently collect data for the four measures that require programs to follow up with each student who leaves the adult education program. In PY 2010–11, 37 states used administrative records to determine student outcomes for high school completion, 11 used surveys, and nine used a combination of administrative records and surveys. For entrance to postsecondary education, few comprehensive databases are available to states for measuring postsecondary enrollment. Nevertheless, in PY 2010–11 more states used administrative records than individual student surveys to collect data on these follow-up measures (24 compared to 20), and 13 using both. To assist states in addressing challenges associated with data matching for the postsecondary follow-up measure, the Statewide Longitudinal Data Systems (SLDS) Grants program<sup>25</sup> was designed to aid state educational agencies in the development and implementation of SLDSs through a competitive discretionary grant process. These data systems securely follow students from early education through the workforce and facilitate the disaggregation, reporting, and analyses of longitudinal data. Consulting state unemployment insurance (UI) wage records (an example of an administrative record used) is the most efficient, accurate, and cost-effective approach to determining the post-program employment outcomes. However, not all states have the capability to use the UI system due to state data privacy or technical issues. In PY 2010–11, 31 states used this

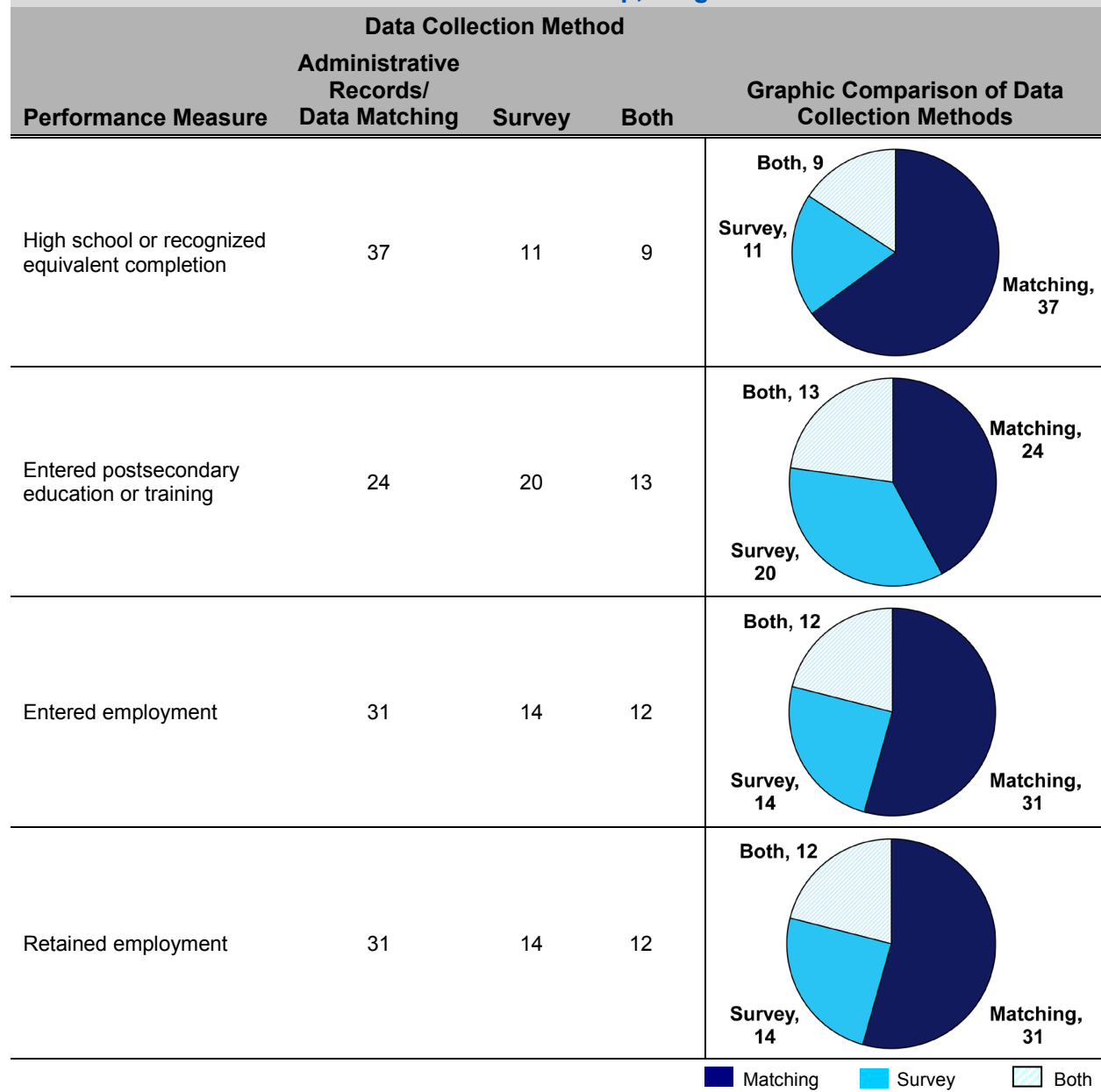
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<sup>24</sup> Educational gain is not a follow-up measure, but it is a required outcome measure and a goal that is set for all adult education learners. Adult learners only set goals for follow-up measures.

<sup>25</sup> The SLDS Grant Program is administered by the Institute of Education Sciences (IES)'s National Center for Education Statistics (NCES) in the U.S. Department of Education.

UI system method; 14 used surveys; and an additional 12 used this UI system method in combination with surveys.

**Figure 2.**  
**Number of States Using Data Collection Methods for**  
**Performance Assessment Follow-Up, Program Year 2010–11**



Note: The term “State” means “each of the several States of the United States, the District of Columbia, and the Commonwealth of Puerto Rico,” as defined in Sec. 203(17) of the Adult Education and Family Literacy Act of 1998. However, for purposes of this report, the term “State” will refer to each of the 50 states of the United States, the District of Columbia, the Commonwealth of Puerto Rico, and the following outlying areas of the United States, which also receive funding – the U.S. Virgin Islands, Guam, the Northern Mariana Islands, American Samoa, and Palau.

The educational gain performance measure does not require data collection methods for follow-up, and, as such, is not included in this figure.

Source: U.S. Department of Education, Office of Vocational and Adult Education, National Reporting System Annual Performance and Annual Status Reports for Adult Education—Basic Grants to States under the *Adult Education and Family Literacy Act of 1998*, Program Year 2010–11 (OMB Number 1830-0027).



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## FEDERAL INVESTMENTS TO IMPROVE DATA QUALITY AND ITS USE FOR PROGRAM IMPROVEMENT

OVAE has provided states with training and technical assistance to improve the quality and increase the use of NRS data. This assistance has included multiday training sessions and the development of guidebooks that address: (1) implementation of NRS requirements; (2) the conduct of follow-up surveys; and (3) other data quality and program improvement issues. Since 2001, OVAE also has made training resources available online for adult educators. OVAE, as part of its oversight responsibility to monitor improvements in data quality, has continued to use state NRS data quality standards, which identify the policies, processes, and materials that state and local programs should have in place to collect valid and reliable data. The standards define quality data policies and procedures and also provide guidance to states on how to improve their systems.

### Federal Implementation Assistance in PY 2010–11

OVAE’s assistance to states during the first few years of NRS focused on the implementation of NRS requirements, development of data systems, and the improvement of data

*We needed this information for a long time. Our eyes are open to potential issues and we will be improving our processes as a result.*

— Smart Fiscal Management for Adult Education Programs training participant

quality. In PY 2010–11, OVAE built on earlier data quality development activities and assisted state and local programs in using the data for their own reporting, program management, and program

improvement. In the summer of 2011, OVAE sponsored three regional training sessions entitled “Smart Fiscal Management for Adult Education Programs.” A total of 69 attendees from 40 states participated. This training focused on the laws and regulations governing the work of state directors of adult education; essential cost principles, internal controls and tracking expenditures; awarding subgrants, disbursement of funds and monitoring subgrantee expenditures; and reporting, monitoring and auditing. The goal of the three-day training was to foster understanding of federal requirements in each of these areas, inform participants about what they need to know as administrators of federal grants, and explore common problems and how to address them. Teams of state staff “dove deep” into the data, reviewed and analyzed those data, and produced a modified tool for use in their state-specific plans to continue their state-local collaboration.

In addition to the three regional training sessions, NRS project staff conducted a workshop at the State Directors’ Meeting during PY 2010–11 on the proposed changes to the follow-up survey measures. The mini-institute helped participants understand proposed revisions to the NRS that will

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change data collection procedures for measures of entered employment, retained employment, attainment of a secondary credential, and entry into other education and training, as well as how these measures are reported, beginning in July 2012. Topics covered included sample size and response rate requirements, methods for conducting the survey and increasing response rates, and databases for data matching as an alternative to surveys.

OVAE supports technical assistance, which includes in-person workshops, hands-on experiences, and training in the use of the NRSWeb (<http://www.nrsweb.org>). NRSWeb is the adult education practitioner's source for NRS policies and procedures, changes to the federal accountability requirements and guidelines, publications and related information, direct online training, materials from face-to-face training, webinars, and a calendar of events. Webinars, short seminars delivered through the combined use of the Internet and conference calls, were used to convey important information to practitioners. Online training is a flexible, low-cost method to assist adult educators and administrators with NRS-related topics. In PY 2010–11, NRSWeb offered six self-guided online training opportunities that included 31 courses. Each course is designed specifically for adult education program administrators. These courses cover NRS basics, data quality, and data use. In PY 2010–11, users of NRSWeb completed over 1,700 courses.

OVAE sponsored one facilitated online course in PY 2010–11. The course, “NRS Basics,” designed for state staff with little knowledge of the NRS, provided information regarding the conceptual framework of the NRS and an overview of its basic requirements.

## **NRS Implementation by States**

Many states now can rely on real-time data to set performance standards, monitor local performance, and implement performance-based funding because their data systems have become more sophisticated. The data are being used more meaningfully by administrators, teachers, and support staff to make decisions that help them design more effective programs to meet students' needs. States also use the data-based information to improve standard- and goal-setting for program participants.

Training supported by OVAE has prepared local staff in many states to access and use their data on a regular basis. Staff has increased their abilities to use data as part of their research to identify effective practices for classroom instruction, professional development, and goal setting, and to determine which support mechanisms will help learners persist long enough to reach their

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education, training, and employment goals. Staff members can now become more directly involved in using data, begin to trust the data, and participate more effectively in the program improvement process. As a result of the training, some states reported that teachers are using these data for their classes and posting graphs of these data outside their classrooms for their students and other teachers to see.

States also are addressing larger programmatic questions and identifying trends using their data. For example, some are examining whether managed or open enrollment<sup>26</sup> would be better for the students. In addition, states are developing ways to account for program efficiencies and outcomes in per-cost units. States are also using longitudinal data to track the continued progress of adult education students along the path toward college- and career-readiness.

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<sup>26</sup> A managed enrollment policy allows a student to enter an instructional program only during specific enrollment periods. An open enrollment policy allows a student to enter a program at any time (National Center for the Study of Adult Learning and Literacy, *Adult Student Persistence*, May 2006).

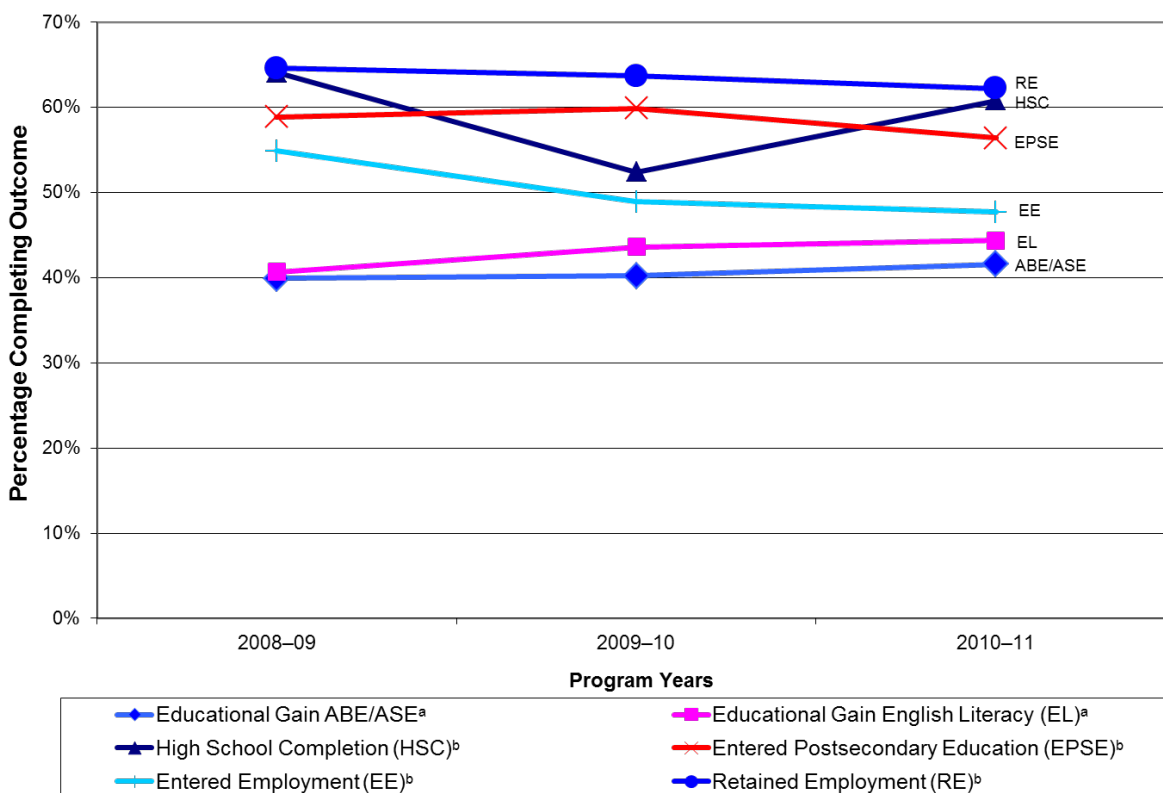




## SUMMARY OF NATIONAL PERFORMANCE RESULTS

PY 2010–11 marked the eleventh year of implementation of the NRS accountability requirements. Figure 3 provides a comparison of actual performance on each of the outcome measures for adult education under the NRS from PY 2008–09 to PY 2010–11. The percentage of adults achieving educational outcomes in ABE/ASE and EL showed a slight increase over the three years. The rate of high school completion, the percentage of adults entering postsecondary education or training, and the percentage of adults retaining employment each showed a modest 3 percent decrease over the three years. The percentage of adults entering employment decreased by 7 percent over the three years. More information on student performance as indicated by each of these measures is in figures 4 through 9.

**Figure 3.**  
**Percentage of Students Completing Educational Outcomes, From Program Year 2008–09 to Program Year 2010–11**



<sup>a</sup> Percentage of adults enrolled who completed one or more educational levels.

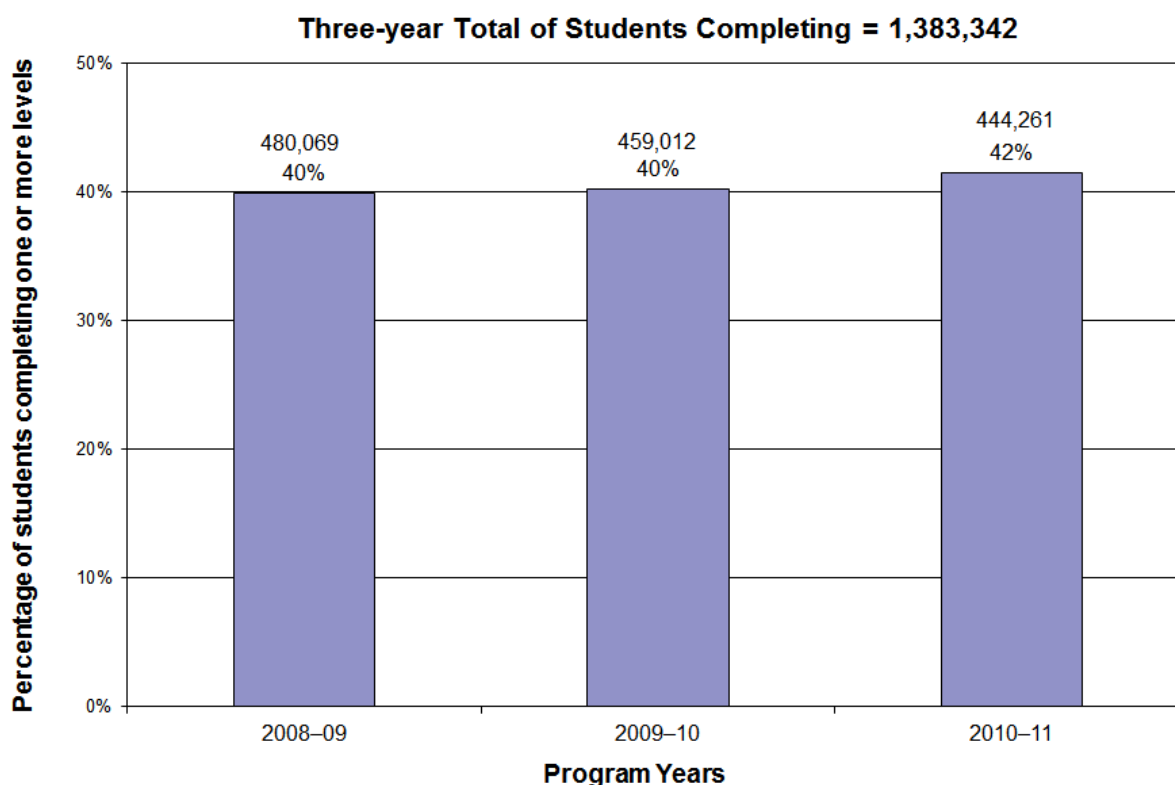
<sup>b</sup> Percentage of adults enrolled who achieved this outcome.

Note: ABE means adult basic education. ASE means adult secondary education. Calculations do not include the number of students who completed the high adult secondary education (ASE High) level. Because the NRS does not identify exit scores and therefore each state uses varying criteria to determine completion of the ASE High level, performance data is not standardized and cannot be compared across states at the national level.

Source: U.S. Department of Education, Office of Vocational and Adult Education, National Reporting System Annual Performance and Annual Status Reports for Adult Education—Basic Grants to States under the *Adult Education and Family Literacy Act of 1998*, Program Year 2010–11 (OMB Number 1830-0027).

Figure 4 shows the percentage and number of enrolled adults who acquired the basic literacy skills needed to complete at least one ABE/ASE educational level.<sup>27</sup> The percentage of students advancing one or more educational levels increased slightly from 40 percent to 42 percent between PY 2008–09 and PY 2010–11, while the number of these students slightly decreased over this same time period. A total of 1,383,342 adults advanced at least one educational level over the three years.

**Figure 4.**  
**Percentage and Number of Students Completing One or More Educational Functioning Levels in Adult Basic and Secondary Education, From Program Year 2008–09 to Program Year 2010–11**



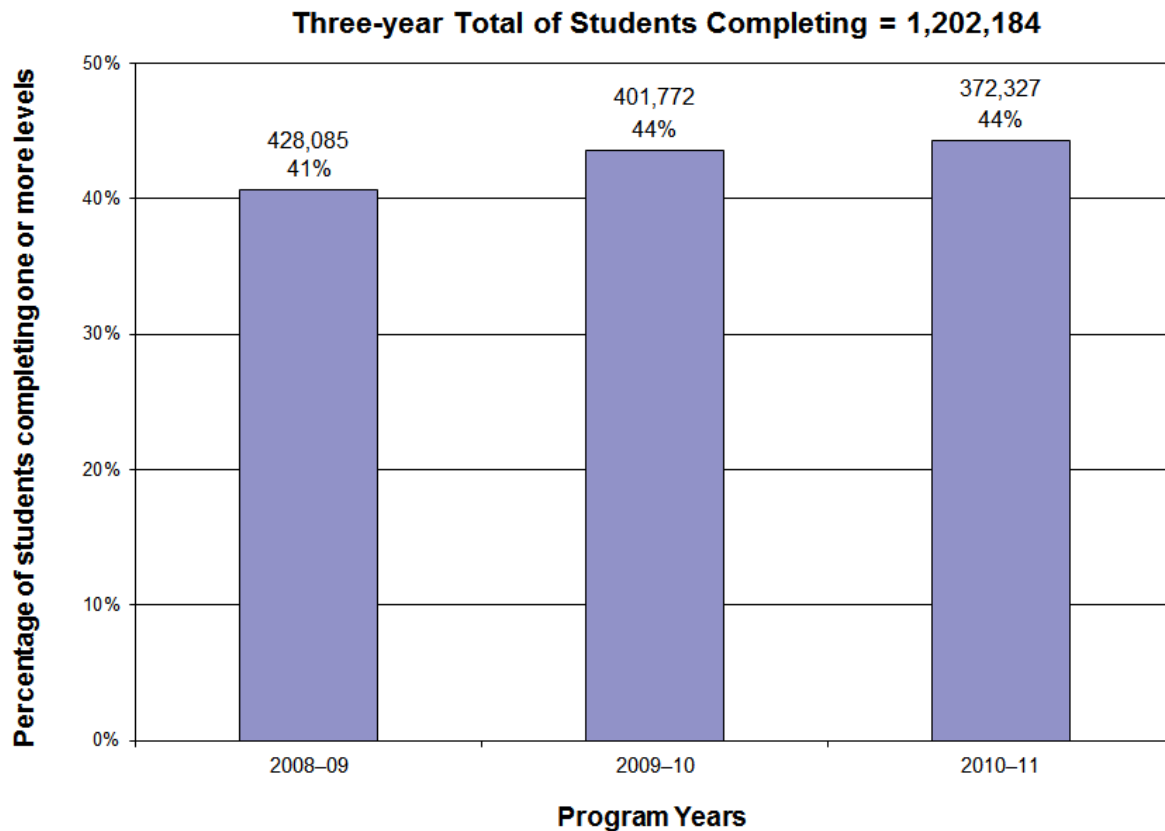
Notes: Percentage totals reflect rounded figures. Numbers and percentages do not include students who completed the high adult secondary education (ASE High) level. Because the NRS does not identify exit scores and therefore each state uses varying criteria to determine completion of the ASE High level, performance data is not standardized and cannot be compared across states at the national level. The educational functioning levels for adult basic and secondary education are beginning literacy, beginning basic, low intermediate, high intermediate, low secondary and high secondary. The decrease in the total number of students completing from one program year to the next is primarily due to reduced program capacity to serve participants.

Source: U.S. Department of Education, Office of Vocational and Adult Education, National Reporting System Annual Performance and Annual Status Reports for Adult Education—Basic Grants to States under the *Adult Education and Family Literacy Act of 1998*, Program Year 2010–11 (OMB Number 1830-0027).

<sup>27</sup> See subsection “Measuring Educational Gain” and figure 1 in this report for the meaning of educational level.

Figure 5 shows the percentage and number of enrolled adults acquiring the basic English literacy skills needed to complete at least one educational functioning level. The percentage of students acquiring English literacy skills showed an increase from PY 2008–09 to PY 2010–11, while the number of students decreased. The total number of students advancing one or more levels over the three years was 1,202,184.

**Figure 5.**  
**Percentage and Number of Students Completing One or More Educational Functioning Levels in English Literacy, From Program Year 2008–09 to Program Year 2010–11**

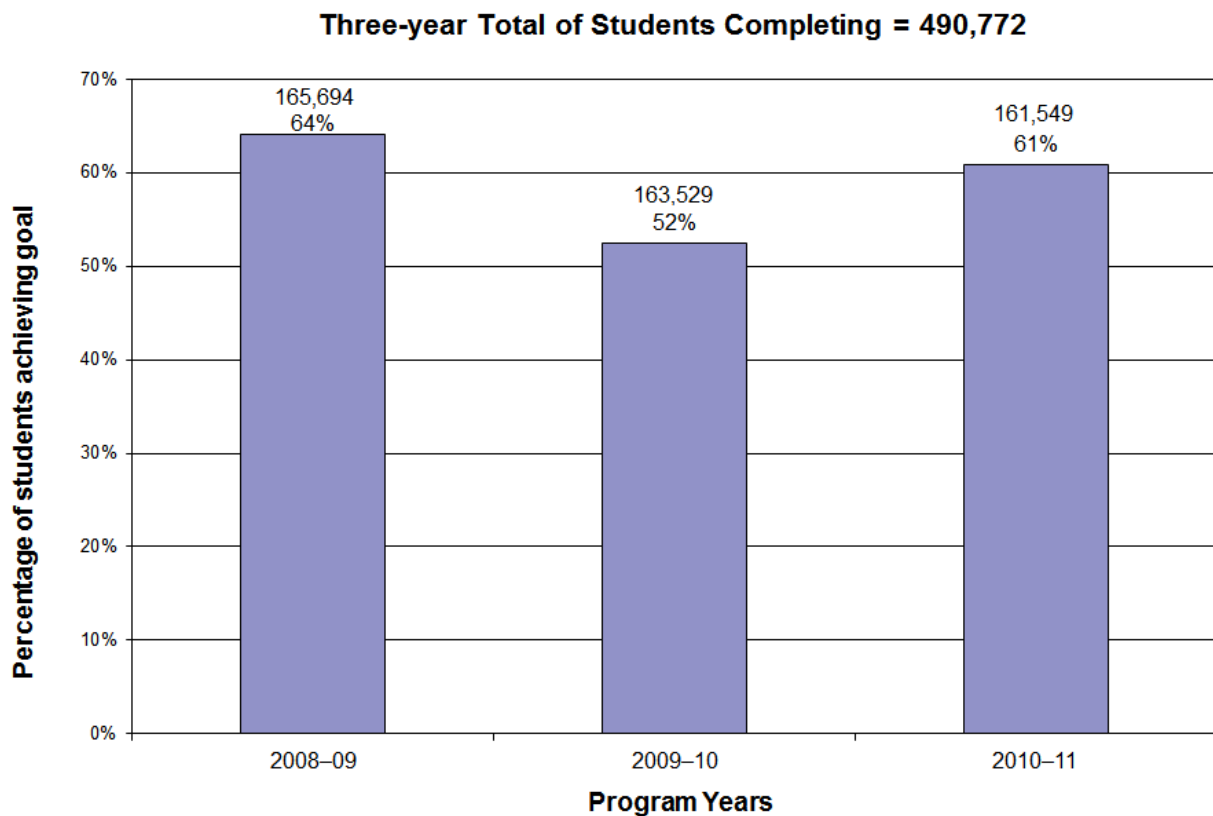


Notes: Percentage totals reflect rounded figures. The educational functional levels for English literacy are beginning literacy, low beginning, high beginning, low intermediate, high intermediate, and advanced. The decrease in the total number of students completing from one program year to the next is primarily due to reduced program capacity to serve participants.

Source: U.S. Department of Education, Office of Vocational and Adult Education, National Reporting System Annual Performance and Annual Status Reports for Adult Education—Basic Grants to States under the *Adult Education and Family Literacy Act of 1998*, Program Year 2010–11 (OMB Number 1830-0027).

Earning a high school diploma or a recognized equivalent is one of the four outcome-related goals that students can set. Figure 6 shows the percentage and number of enrolled adults who set and accomplished the goal of completing high school or a recognized equivalent. The number and percentage of students achieving this goal decreased slightly over the three-year period. The total number of students achieving this goal over the three years was 490,772.

**Figure 6.**  
**Percentage and Number of Students Achieving High School Completion or Recognized Equivalent, From Program Year 2008–09 to Program Year 2010–11**

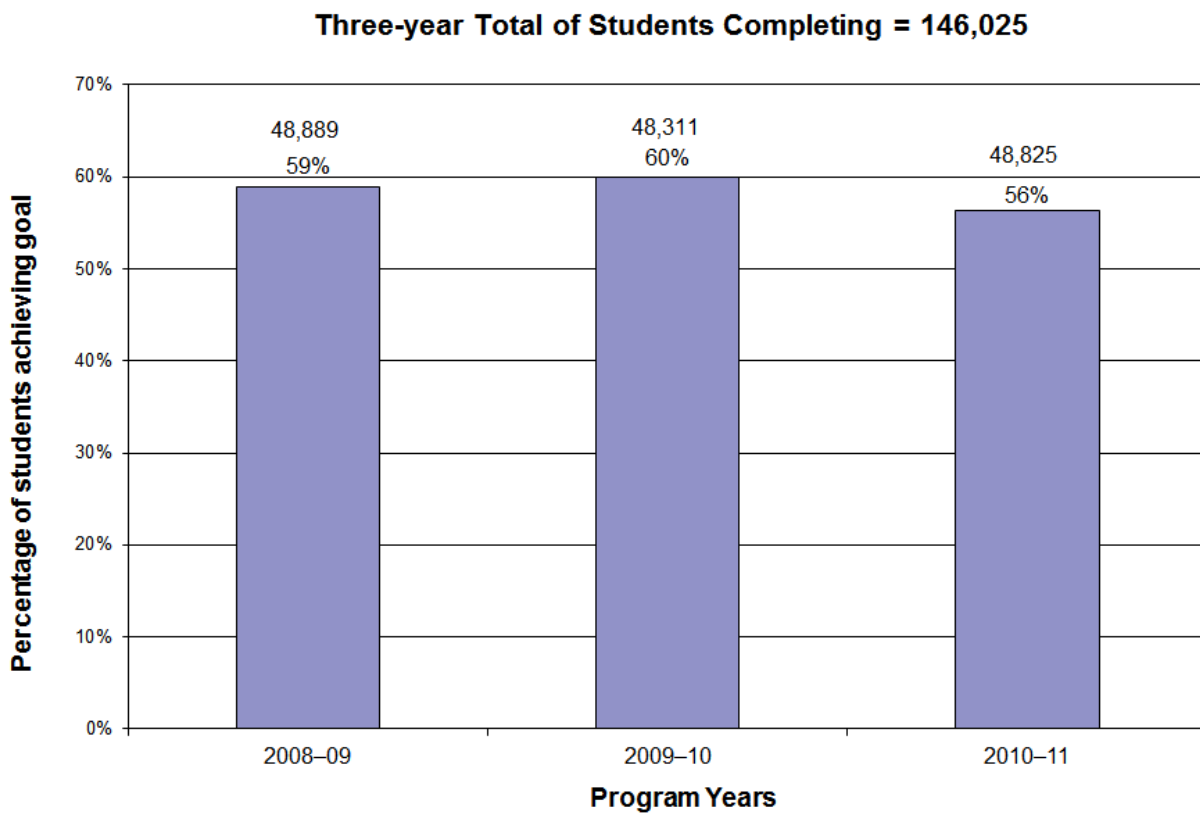


Note: Percentage totals reflect rounded figures.

Source: U.S. Department of Education, Office of Vocational and Adult Education, National Reporting System Annual Performance and Annual Status Reports for Adult Education—Basic Grants to States under the *Adult Education and Family Literacy Act of 1998*, Program Year 2010–11 (OMB Number 1830-0027).

Figure 7 shows the percentage and number of students who set and achieved the goal of entering postsecondary education or training. The percentage of students who set and achieved this goal decreased from 59 percent in PY 2008–09 to 56 percent in 2010–11. The number of students achieving this goal remained stable, totaling 146,025 over the same period.

**Figure 7.**  
**Percentage and Number of Students Who Set and Achieved Entering Postsecondary Education or Training Goal, From Program Year 2008–09 to Program Year 2010–11**

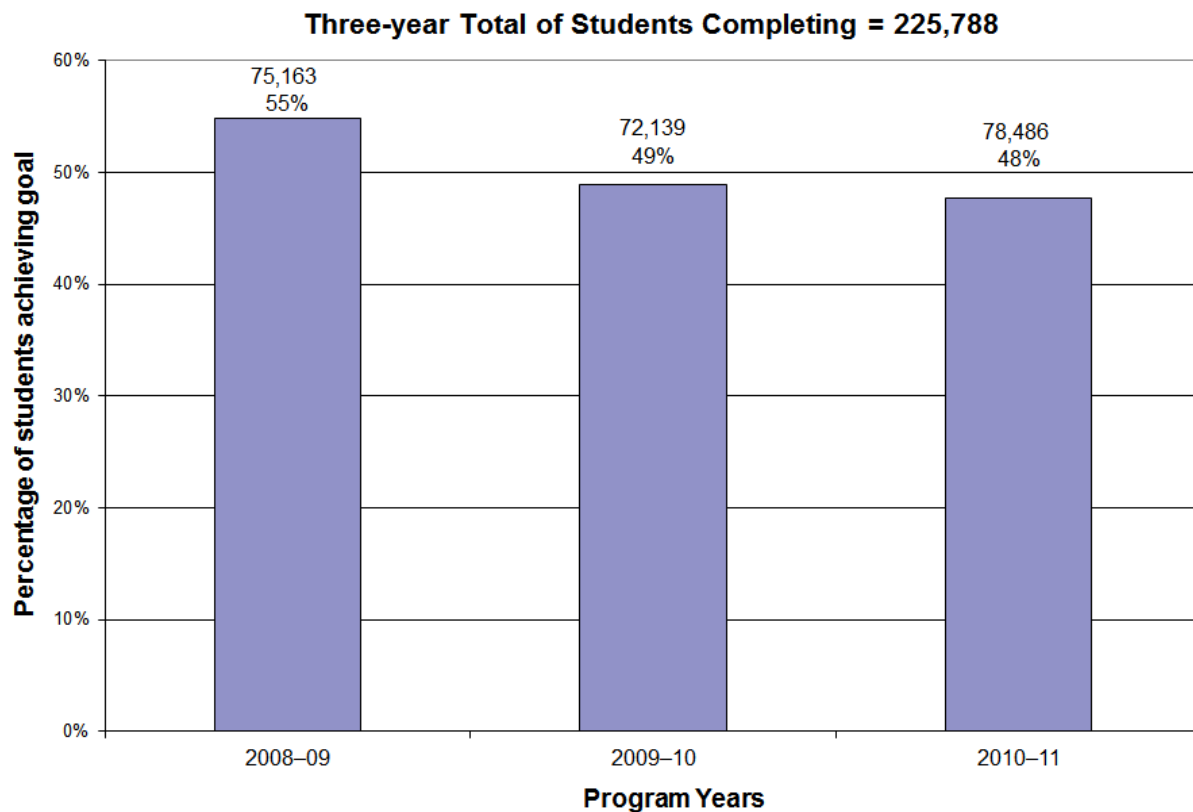


Note: Percentage totals reflect rounded figures.

Source: U.S. Department of Education, Office of Vocational and Adult Education, National Reporting System Annual Performance and Annual Status Reports for Adult Education—Basic Grants to States under the *Adult Education and Family Literacy Act of 1998*, Program Year 2010–11 (OMB Number 1830-0027).

Figure 8 shows the percentage and number of unemployed students who set and achieved the goal of entering employment. From PY 2008–09 to PY 2010–11, the percentage of students achieving this goal decreased as a result of the economic conditions and general employment rate, accompanied by a slight increase in the number of students setting and achieving the goal. The three-year total of students achieving this goal was 225,788.

**Figure 8.**  
**Percentage and Number of Unemployed Students Who Set and Achieved the Goal of Entering Employment One Quarter After Exit, From Program Year 2008–09 to Program Year 2010–11**

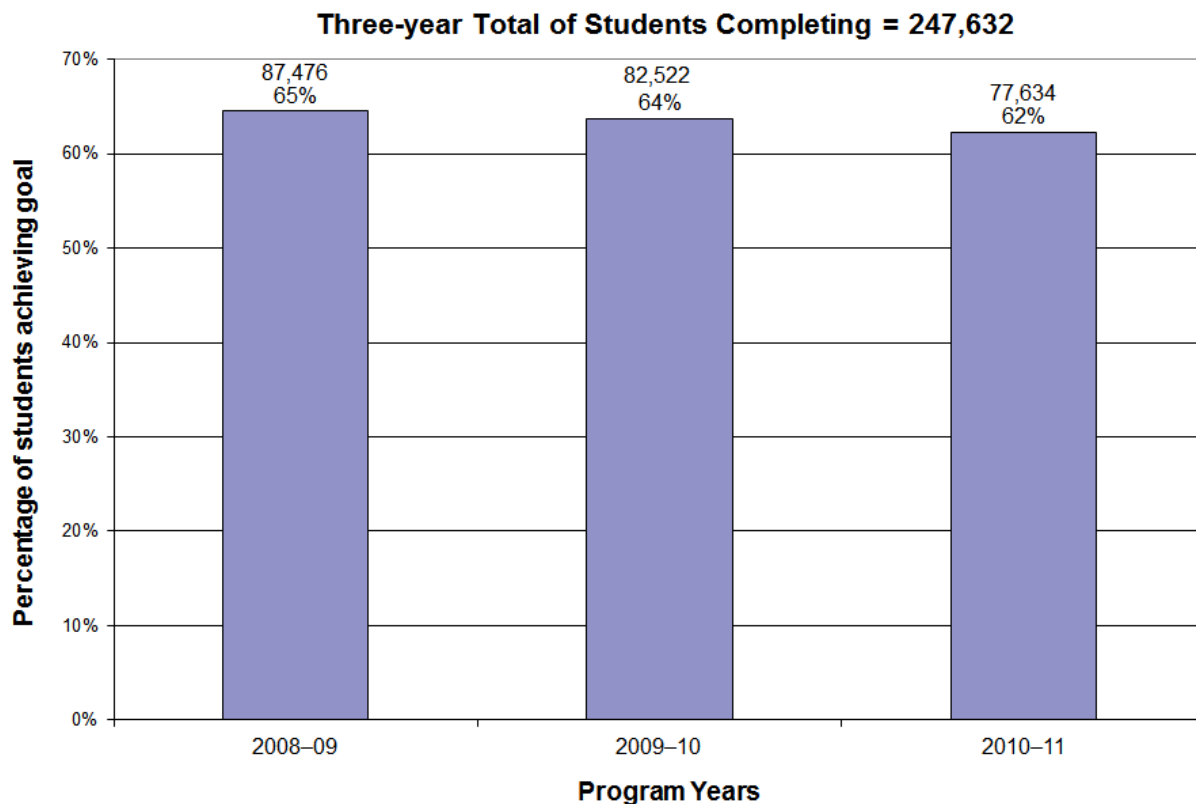


Note: Percentage totals reflect rounded figures. “One quarter” means one-quarter of a year.

Source: U.S. Department of Education, Office of Vocational and Adult Education, National Reporting System Annual Performance and Annual Status Reports for Adult Education—Basic Grants to States under the *Adult Education and Family Literacy Act of 1998*, Program Year 2010–11 (OMB Number 1830-0027).

Figure 9 shows the percentage and number of students who set a goal to retain or enter employment and ultimately retained employment. From PY 2008–09 to PY 2010–11 both the percentage and number of students achieving this goal decreased. This decrease should be interpreted carefully because setting and achieving this goal is partially dependent on fluctuations in the general employment rate. A total of 247,632 students achieved the goal over the three years.

**Figure 9.**  
**Percentage and Number of Students With a Goal of Retained Employment or Employment, From Program Year 2008–09 to Program Year 2010–11**



Notes: Percentage totals reflect rounded figures. To be included under the retained employment goal, an adult learner must have (1) a job retention goal at the time of enrollment and (2) an employment goal where the adult learner obtained work by the end of the first quarter after exiting the program and was employed at the end of the third quarter after program exit.

Source: U.S. Department of Education, Office of Vocational and Adult Education, National Reporting System Annual Performance and Annual Status Reports for Adult Education—Basic Grants to States under the *Adult Education and Family Literacy Act of 1998*, Program Year 2010–11 (OMB Number 1830-0027).





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## APPENDIX A: NATIONAL AND STATE PROFILES OF SELECTED ADULT EDUCATION PROGRAM AND STUDENT INFORMATION, FROM PROGRAM YEAR 2008–09 TO PROGRAM YEAR 2010–11

The following pages provide selected program and student information at the national level and for each of the 50 states, the District of Columbia, and Puerto Rico<sup>28</sup> for program year (PY) 2008–09, PY 2009–10 and PY 2010–11 and show performance trends over these last three program years. The first page of each profile provides student demographic and enrollment data. The Participant Status figure shows the number of students who were either employed, unemployed, in a correctional setting, on public assistance, or in another institutional setting for PY 2008–09, PY 2009–10 and PY 2010–11. The fiscal year (FY) 2010 Federal Allocations to States funding figure displays the total Adult Education—Basic Grants to States program allocation for FY 2010, and, in each of the state profiles, this is shown relative to each state’s basic grant and English literacy (EL)/civics<sup>29</sup> allocations. The Enrollment by Race/Ethnicity figure displays PY 2010–11 adult basic education (ABE), adult secondary education (ASE), and EL enrollment numbers and percentages categorized by race/ethnicity enrollment, and includes the percentage change from PY 2008–09. The Retention and Completion figure shows, for PY 2008–09, PY 2009–10 and PY 2010–11, a side-by-side graph of the number of participants who advanced to the next educational functional level, remained in the same level, completed a level and separated from the program, or separated from the program without advancing based on posttest results and enrollment data. Finally, the Enrollment by Age figure shows participant enrollment by age for each of the three program years.

The second page of the national profile, as well as each of the state profiles, details participant performance for each of the five performance measures<sup>30</sup> in PY 2008–09, PY 2009–10 and PY 2010–11, including a three-year total for each performance measure. The performance

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<sup>28</sup> The term “State” means “each of the several States of the United States, the District of Columbia, and the Commonwealth of Puerto Rico,” as defined in Sec. 203(17) of the *Adult Education and Family Literacy Act of 1998*. Data from the outlying areas, which include the U.S. Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, and the Republic of Palau, are included in the aggregate national tables in this report. Due to the small enrollment numbers reported in the outlying areas, their data are not presented in the individual State Profiles in order to protect student identity.

<sup>29</sup> English Literacy/Civics is integrated English literacy and civics education services to immigrants and other limited English proficient populations.

<sup>30</sup> The performance measures are discussed in the accountability system section of this report.

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measures are: Demonstrated Improvement in Literacy Skills, High School Completion, Entered Postsecondary Education or Training, Entered Employment, and Retained Employment. While percentages are listed for PY 2008–09 and PY 2009–10, the total number of participants completing at least one level or one outcome for each performance measure is included in addition to the percentages for PY 2010–11.

# Selected Adult Education Program & Student Information – United States

## Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	836,899	683,537	627,347
Unemployed	939,690	902,189	818,582
Correctional Setting	250,534	219,584	201,940
On Public Assistance	278,653	337,511	345,020
Other Institutionalized	15,107	22,361	19,854

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$497,031,960
El/Civics	\$75,000,000
Supplemental	\$45,906,320
State Total	\$617,938,280
Other US States	\$0

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	29,458	1%	20,516	3,932	5,010	-15%
Asian	157,668	8%	20,472	4,999	132,192	-18%
Black or African American	448,204	22%	328,311	48,279	71,614	-7%
Hispanic or Latino	799,920	40%	193,492	60,022	546,406	-23%
Native Hawaiian or Other Pacific Islander	11,766	1%	6,974	2,069	2,723	-42%
White	522,965	26%	334,124	119,108	69,733	-17%
Two or More Races	42,182	2%	22,276	8,190	11,716	0%
<b>Total</b>	<b>2,012,163</b>	<b>100%</b>	<b>926,165</b>	<b>246,599</b>	<b>839,399</b>	<b>-16%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
PY 2008-09	US	594,679	652,226	375,947	777,131
PY 2009-10	US	563,099	549,447	345,275	723,278
PY 2010-11	US	517,204	491,016	343,916	659,802

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	304,914	566,733	1,088,537	353,612	86,449
PY 2009-10	246,848	522,698	996,233	338,433	75,654
PY 2010-11	211,932	480,286	923,279	321,448	75,218

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	40	40	42	444,261	1,383,342
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	41	44	44	372,327	1,202,184

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	64	52	61	161,549	490,772

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	59	60	56	48,825	146,025

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	55	49	48	78,486	225,788

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	65	64	62	77,634	247,632

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Alabama Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	7,352	6,830	6,291
Unemployed	13,806	15,522	15,256
Correctional Setting	1,878	2,260	2,832
On Public Assistance	2,557	3,094	3,367
Other Institutionalized	301	250	198

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$9,301,038
El/Civics	\$226,932
Supplemental	\$2,639,984
State Total	\$12,167,954
Other US States	\$605,770,326

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	174	1%	123	45	6	-30%
Asian	410	2%	123	36	251	8%
Black or African American	10,596	44%	9,147	1,380	69	9%
Hispanic or Latino	2,283	9%	506	126	1,651	-4%
Native Hawaiian or Other Pacific Islander	31	0%	20	7	4	-26%
White	10,764	44%	7,752	2,947	65	-3%
Two or More Races	81	0%	54	19	8	0%
<b>Total</b>	<b>24,339</b>	<b>100%</b>	<b>17,725</b>	<b>4,560</b>	<b>2,054</b>	<b>2%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
PY 2008-09	AL	15,458	874	868	6,615
PY 2009-10	AL	16,107	755	1,074	7,217
PY 2010-11	AL	14,567	2,804	665	6,303

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	5,538	6,996	8,954	2,056	271
PY 2009-10	4,183	7,960	10,286	2,398	326
PY 2010-11	3,625	7,840	10,189	2,338	347

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	70	69	63	13,344	42,469
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	65	71	66	1,346	4,337

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	85	83	79	4,262	12,588

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	73	77	62	1,586	5,490

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	86	86	85	1,404	5,424

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	80	79	83	2,016	8,847

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Alaska Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	868	863	844
Unemployed	1,895	2,115	1,988
Correctional Setting	426	453	489
On Public Assistance	105	225	258
Other Institutionalized	40	39	29

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$926,499
El/Civics	\$106,323
Supplemental	\$0
State Total	\$1,032,822
Other US States	\$616,905,458

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	930	29%	820	109	1	-13%
Asian	420	13%	105	11	304	1%
Black or African American	268	8%	142	19	107	25%
Hispanic or Latino	440	14%	156	19	265	14%
Native Hawaiian or Other Pacific Islander	103	3%	68	1	34	24%
White	876	28%	604	182	90	-13%
Two or More Races	139	4%	115	19	5	0%
<b>Total</b>	<b>3,176</b>	<b>100%</b>	<b>2,010</b>	<b>360</b>	<b>806</b>	<b>0%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
PY 2008-09	AK	568	1,236	173	1,202
PY 2009-10	AK	466	1,428	191	1,241
PY 2010-11	AK	462	1,329	194	1,191

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	635	1,007	1,149	326	62
PY 2009-10	593	1,089	1,208	366	70
PY 2010-11	417	1,014	1,257	397	91

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	20	16	19	423	1,294
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	25	20	17	134	444

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	62	60	69	534	1,592

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	25	29	28	39	109

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	35	38	32	219	518

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	51	91	75	54	131

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.



## Selected Adult Education Program & Student Information – Arizona Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	9,619	7,660	7,399
Unemployed	8,025	8,409	7,529
Correctional Setting	854	737	626
On Public Assistance	2,142	2,279	2,489
Other Institutionalized	122	55	126

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$10,877,862
EL/Civics	\$1,275,744
Supplemental	\$829,214
State Total	\$12,982,820
Other US States	\$604,955,460

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	1,022	6%	954	66	2	-19%
Asian	979	5%	264	30	685	-17%
Black or African American	1,406	8%	943	60	403	-14%
Hispanic or Latino	11,029	59%	6,018	560	4,451	-15%
Native Hawaiian or Other Pacific Islander	69	0%	54	10	5	-34%
White	3,944	21%	2,984	649	311	-13%
Two or More Races	103	1%	79	16	8	0%
<b>Total</b>	<b>18,552</b>	<b>100%</b>	<b>11,296</b>	<b>1,391</b>	<b>5,865</b>	<b>-15%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
PY 2008-09	AZ	3,822	4,208	7,482	6,248
PY 2009-10	AZ	3,365	2,591	8,413	5,420
PY 2010-11	AZ	4,535	2,939	6,804	4,274

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	2,954	4,630	9,967	3,497	712
PY 2009-10	2,211	4,418	9,119	3,447	594
PY 2010-11	1,842	4,172	8,599	3,312	627

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	50	57	58	6,975	20,845
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	54	63	65	3,831	11,985

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	59	77	76	2,296	6,730

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	56	79	81	1,080	3,306

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	84	82	69	1,362	4,260

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	70	88	84	3,014	8,228

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Arkansas Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	9,971	8,382	7,371
Unemployed	16,074	17,124	14,016
Correctional Setting	4,628	4,968	3,973
On Public Assistance	3,074	3,349	3,125
Other Institutionalized	1,128	832	841

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$5,584,548
EL/Civics	\$182,114
Supplemental	\$1,344,687
State Total	\$7,111,349
Other US States	\$610,826,931

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	311	1%	240	68	3	-32%
Asian	618	2%	183	43	392	-24%
Black or African American	7,214	26%	6,269	922	23	-16%
Hispanic or Latino	5,411	20%	1,212	232	3,967	-11%
Native Hawaiian or Other Pacific Islander	80	0%	49	8	23	-23%
White	13,545	49%	9,161	4,313	71	-18%
Two or More Races	424	2%	296	116	12	0%
<b>Total</b>	<b>27,603</b>	<b>100%</b>	<b>17,410</b>	<b>5,702</b>	<b>4,491</b>	<b>-15%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
PY 2008-09	AR	11,178	2,600	1,963	16,869
PY 2009-10	AR	11,119	3,137	1,054	16,241
PY 2010-11	AR	9,423	3,537	1,473	13,170

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	4,569	8,309	13,714	4,807	1,211
PY 2009-10	4,274	8,303	13,198	4,661	1,115
PY 2010-11	3,794	7,230	11,602	4,038	939

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

Performance Measure I: Demonstrated Improvement in Literacy Skills	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	41	41	41	8,239	28,315
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	36	33	34	1,509	4,928

Performance Measure II: High School Completion	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	72	80	85	4,630	14,888

Performance Measure III: Entered Postsecondary Education or Training	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	33	38	44	1,239	3,313

Performance Measure IV: Entered Employment	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	48	39	44	1,827	5,959

Performance Measure V: Retained Employment	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	67	62	67	1,226	9,398

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – California Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	200,806	125,727	109,891
Unemployed	241,946	179,031	158,974
Correctional Setting	72,208	40,460	37,858
On Public Assistance	35,901	27,680	28,070
Other Institutionalized	0	0	0

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$70,244,790
El/Civics	\$17,325,060
Supplemental	\$4,699,085
State Total	\$92,268,935
Other US States	\$525,669,345

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	6,070	2%	1,886	563	3,621	-35%
Asian	53,956	14%	3,922	1,330	48,704	-34%
Black or African American	23,936	6%	17,792	3,718	2,426	-41%
Hispanic or Latino	262,350	67%	56,656	18,560	187,134	-36%
Native Hawaiian or Other Pacific Islander	3,718	1%	2,056	765	897	-47%
White	39,959	10%	15,122	7,613	17,224	-42%
Two or More Races	2,929	1%	1,287	464	1,178	0%
<b>Total</b>	<b>392,918</b>	<b>100%</b>	<b>98,721</b>	<b>33,013</b>	<b>261,184</b>	<b>-36%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	CA	136,419	249,884	86,563	145,901
PY 2009-10	CA	117,202	161,148	70,499	85,579
PY 2010-11	CA	106,601	149,268	68,465	68,584

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	49,447	128,324	301,272	106,476	33,248
PY 2009-10	28,896	88,544	210,952	81,575	24,461
PY 2010-11	25,895	79,564	188,121	76,052	23,286

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	28	35	39	46,525	142,187
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	40	47	48	125,312	430,147

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	39	39	41	9,390	30,400

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	42*	43*	47*	879	2,212

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	53*	44*	45*	998	2,716

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	92*	91*	93*	1,104	2,940

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

\* Response rate was too low on follow-up survey or data matching to validate outcomes

## Selected Adult Education Program & Student Information – Colorado Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	6,833	6,520	5,671
Unemployed	4,633	5,534	4,821
Correctional Setting	584	566	561
On Public Assistance	1,443	1,756	1,538
Other Institutionalized	3	-	12

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$6,079,225
El/Civics	\$829,996
Supplemental	\$0
State Total	\$6,909,221
Other US States	\$611,029,059

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	654	5%	227	76	351	127%
Asian	875	7%	150	23	702	-6%
Black or African American	1,044	8%	390	62	592	11%
Hispanic or Latino	6,036	47%	1,421	294	4,321	-38%
Native Hawaiian or Other Pacific Islander	41	0%	17	4	20	46%
White	4,160	32%	1,596	767	1,797	82%
Two or More Races	63	0%	35	14	14	0%
<b>Total</b>	<b>12,873</b>	<b>100%</b>	<b>3,836</b>	<b>1,240</b>	<b>7,797</b>	<b>-9%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	CO	2,996	3,850	4,568	2,789
PY 2009-10	CO	2,386	4,315	4,770	2,827
PY 2010-11	CO	2,331	3,754	3,473	3,315

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	1,299	2,764	8,057	1,763	320
PY 2009-10	1,081	2,843	8,181	1,921	272
PY 2010-11	913	2,334	7,475	1,841	310

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	54	48	41	1,814	6,425
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	52	51	47	3,691	13,037

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	49	42	46	920	2,747

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	40	44	39	193	538

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	40	47	51	277	546

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	34	49	30	164	486

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.



## Selected Adult Education Program & Student Information – Connecticut Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	11,662	10,895	9,718
Unemployed	9,894	11,270	10,740
Correctional Setting	2,342	2,086	2,102
On Public Assistance	1,390	1,491	1,899
Other Institutionalized	40	49	28

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$4,369,348
El/Civics	\$947,244
Supplemental	\$0
State Total	\$5,316,592
Other US States	\$612,621,688

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	71	0%	34	24	13	-37%
Asian	1,852	7%	121	114	1,617	2%
Black or African American	5,650	22%	2,796	1,595	1,259	-4%
Hispanic or Latino	12,394	48%	2,659	2,321	7,414	-6%
Native Hawaiian or Other Pacific Islander	38	0%	19	11	8	-25%
White	5,714	22%	1,528	2,441	1,745	-17%
Two or More Races	205	1%	77	112	16	0%
<b>Total</b>	<b>25,924</b>	<b>100%</b>	<b>7,234</b>	<b>6,618</b>	<b>12,072</b>	<b>-7%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	CT	7,843	4,480	3,300	12,236
PY 2009-10	CT	8,074	5,011	3,273	11,897
PY 2010-11	CT	7,388	4,046	3,026	11,464

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	5,401	6,727	11,336	3,682	713
PY 2009-10	4,830	6,725	11,831	4,055	814
PY 2010-11	4,241	6,161	10,800	3,839	883

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	38	39	36	2,906	9,314
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	44	44	45	5,462	17,009

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	57	54	58	2,118	6,993

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	55	57	48	101	338

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	57	34	32	841	2,349

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	67	67	69	2,316	6,760

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Delaware Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	2,007	1,786	1,848
Unemployed	2,258	2,526	977
Correctional Setting	1,053	1,000	854
On Public Assistance	421	451	1,192
Other Institutionalized	0	9	7

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$1,463,457
El/Civics	\$146,564
Supplemental	\$79,886
State Total	\$1,689,907
Other US States	\$616,248,373

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	25	1%	23	1	1	-19%
Asian	143	3%	36	7	100	8%
Black or African American	2,046	41%	1,630	224	192	-4%
Hispanic or Latino	1,441	29%	357	63	1,021	-4%
Native Hawaiian or Other Pacific Islander	9	0%	7	2	0	-18%
White	1,257	25%	991	212	54	-7%
Two or More Races	40	1%	33	7	0	0%
<b>Total</b>	<b>4,961</b>	<b>100%</b>	<b>3,077</b>	<b>516</b>	<b>1,368</b>	<b>-4%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	DE	2,411	1,615	103	1,026
PY 2009-10	DE	2,141	971	428	1,519
PY 2010-11	DE	2,171	901	501	1,388

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	770	1,493	2,272	546	74
PY 2009-10	787	1,348	2,316	536	72
PY 2010-11	705	1,242	2,340	587	87

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	51	53	54	1,865	5,626
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	48	45	53	720	1,941

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	91	83	85	362	1,208

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	76	88	90	88	316

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	49	56	41	248	813

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	67	85	61	706	2,098

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

# Selected Adult Education Program & Student Information – District of Columbia Program Year 2008–09 to Program Year 2010–11

## Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	1,730	1,440	1,335
Unemployed	2,027	2,597	2,094
Correctional Setting	363	497	433
On Public Assistance	153	263	295
Other Institutionalized	0	0	0

## Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$1,146,557
El/Civics	\$201,192
Supplemental	\$299,654
State Total	\$1,647,403
Other US States	\$616,290,877

## Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	6	0%	0	0	6	100%
Asian	105	3%	8	1	96	-9%
Black or African American	2,419	64%	1,999	178	242	-4%
Hispanic or Latino	1,148	30%	36	4	1,108	-8%
Native Hawaiian or Other Pacific Islander	3	0%	2	1	0	-40%
White	120	3%	15	4	101	62%
Two or More Races	7	0%	4	1	2	0%
<b>Total</b>	<b>3,808</b>	<b>100%</b>	<b>2,064</b>	<b>189</b>	<b>1,555</b>	<b>-4%</b>

## Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	DC	1,047	763	128	2,018
PY 2009-10	DC	1,226	760	131	2,130
PY 2010-11	DC	974	590	159	2,085

## Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	370	925	1,791	758	112
PY 2009-10	257	1,008	2,000	871	111
PY 2010-11	217	858	1,776	848	109

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	20	24	21	472	1,546
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	45	45	42	658	2,107

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	91*	50	83*	62	284

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	87*	57	73	50	210

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	78	54	68	400	1,346

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	52	33	41*	61	259

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

\* Response rate was too low on follow-up survey or data matching to validate outcomes

## Selected Adult Education Program & Student Information – Florida Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	75,326	72,038	68,500
Unemployed	112,873	112,112	101,006
Correctional Setting	20,322	27,479	25,936
On Public Assistance	44,251	59,184	60,604
Other Institutionalized	5,239	14,473	12,859

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$29,646,112
El/Civics	\$8,260,828
Supplemental	\$6,073,066
State Total	\$43,980,006
Other US States	\$573,958,274

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	1,110	0%	590	152	368	34%
Asian	5,533	2%	1,166	277	4,090	-17%
Black or African American	73,484	31%	43,618	6,919	22,947	-2%
Hispanic or Latino	100,737	42%	22,253	6,029	72,455	-11%
Native Hawaiian or Other Pacific Islander	843	0%	237	62	544	-84%
White	51,811	22%	34,051	11,111	6,649	-14%
Two or More Races	6,135	3%	3,392	925	1,818	0%
<b>Total</b>	<b>239,653</b>	<b>100%</b>	<b>105,307</b>	<b>25,475</b>	<b>108,871</b>	<b>-8%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	FL	32,155	38,327	58,545	131,904
PY 2009-10	FL	34,229	36,062	63,963	122,244
PY 2010-11	FL	27,211	29,658	66,102	116,682

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	45,284	63,571	104,142	38,846	9,088
PY 2009-10	39,589	63,997	103,208	40,448	9,256
PY 2010-11	32,609	58,937	97,813	40,327	9,967

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	37	41	41	49,187	150,274
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	29	32	35	37,626	108,173

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	52	18	28	9,560	32,928

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	46	49	21	990	5,715

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	43	38	42	5,858	10,654

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	52	55	48	688	2,654

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.



## Selected Adult Education Program & Student Information – Georgia Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	29,226	23,647	19,350
Unemployed	36,977	38,314	34,991
Correctional Setting	5,078	4,275	4,252
On Public Assistance	11,333	15,877	17,525
Other Institutionalized	111	257	254

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$16,651,898
El/Civics	\$1,721,842
Supplemental	\$1,967,783
State Total	\$20,341,523
Other US States	\$597,596,757

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	361	1%	278	31	52	-22%
Asian	4,755	7%	717	87	3,951	-3%
Black or African American	29,730	46%	26,011	1,932	1,787	4%
Hispanic or Latino	9,074	14%	2,865	347	5,862	-51%
Native Hawaiian or Other Pacific Islander	154	0%	119	19	16	-18%
White	20,164	31%	15,830	3,464	870	-10%
Two or More Races	430	1%	329	69	32	0%
<b>Total</b>	<b>64,668</b>	<b>100%</b>	<b>46,149</b>	<b>5,949</b>	<b>12,570</b>	<b>-14%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	GA	11,214	9,325	21,909	33,039
PY 2009-10	GA	7,669	9,247	17,038	38,703
PY 2010-11	GA	6,585	8,867	16,076	33,140

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	14,788	20,101	31,294	7,913	1,391
PY 2009-10	12,468	19,275	30,440	8,993	1,481
PY 2010-11	11,297	17,628	25,730	8,351	1,662

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	44	33	34	16,861	57,098
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	41	33	35	4,445	19,055

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	70	67	66	7,196	21,362

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	57	47	49	1,579	5,017

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	68	50	44	2,489	5,617

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	68	54	65	3,200	6,788

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Hawaii Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	3,242	3,165	3,046
Unemployed	2,872	3,127	3,093
Correctional Setting	402	362	349
On Public Assistance	457	403	273
Other Institutionalized	79	77	13

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$1,601,952
El/Civics	\$469,463
Supplemental	\$0
State Total	\$2,071,415
Other US States	\$615,866,865

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	55	1%	37	18	0	-2%
Asian	4,004	44%	956	573	2,475	-8%
Black or African American	404	4%	282	116	6	44%
Hispanic or Latino	866	10%	372	259	235	9%
Native Hawaiian or Other Pacific Islander	2,420	27%	1,526	573	321	-1%
White	916	10%	437	419	60	-9%
Two or More Races	393	4%	239	141	13	0%
<b>Total</b>	<b>9,058</b>	<b>100%</b>	<b>3,849</b>	<b>2,099</b>	<b>3,110</b>	<b>1%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	HI	1,325	700	497	6,422
PY 2009-10	HI	1,435	697	463	6,601
PY 2010-11	HI	1,390	827	571	6,270

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	1,990	1,686	3,057	1,412	799
PY 2009-10	2,056	1,900	3,172	1,320	748
PY 2010-11	2,033	1,988	3,128	1,220	689

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

Performance Measure I: Demonstrated Improvement in Literacy Skills	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	18	17	20	1,032	2,885
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	21	22	21	651	1,997

Performance Measure II: High School Completion	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	86*	79*	82*	1,218	3,428

Performance Measure III: Entered Postsecondary Education or Training	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	76*	89*	67*	29	85

Performance Measure IV: Entered Employment	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	36*	58*	47*	272	594

Performance Measure V: Retained Employment	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	65*	58	32*	257	488

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

\* Response rate was too low on follow-up survey or data matching to validate outcomes

## Selected Adult Education Program & Student Information – Idaho Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	3,160	2,711	2,471
Unemployed	2,423	2,107	1,927
Correctional Setting	836	1,008	858
On Public Assistance	466	675	714
Other Institutionalized	17	3	0

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$2,068,162
El/Civics	\$166,503
Supplemental	\$0
State Total	\$2,234,665
Other US States	\$615,703,615

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	133	2%	120	13	0	-34%
Asian	451	7%	139	8	304	9%
Black or African American	263	4%	96	2	165	-9%
Hispanic or Latino	2,505	38%	1,004	70	1,431	-20%
Native Hawaiian or Other Pacific Islander	34	1%	27	0	7	42%
White	3,118	47%	2,532	374	212	-11%
Two or More Races	171	3%	148	17	6	0%
<b>Total</b>	<b>6,675</b>	<b>100%</b>	<b>4,066</b>	<b>484</b>	<b>2,125</b>	<b>-11%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	ID	2,516	324	481	4,214
PY 2009-10	ID	2,276	774	239	4,140
PY 2010-11	ID	2,466	634	319	3,256

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	1,104	1,823	3,525	929	154
PY 2009-10	897	1,805	3,565	1,024	138
PY 2010-11	684	1,581	3,315	954	141

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	40	34	40	1,762	5,257
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	39	35	44	937	2,839

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	67	66	81	844	2,758

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	41	51	51	147	473

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	36	34	62	1,079	2,141

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	51	44	51	1,302	3,136

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Illinois Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	50,206	44,081	40,165
Unemployed	44,578	50,434	43,056
Correctional Setting	3,719	3,681	2,897
On Public Assistance	17,425	19,251	18,220
Other Institutionalized	713	602	393

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$18,653,069
El/Civics	\$3,237,190
Supplemental	\$0
State Total	\$21,890,259
Other US States	\$596,048,021

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	232	0%	113	74	45	-36%
Asian	8,137	8%	734	111	7,292	0%
Black or African American	18,584	19%	12,094	4,489	2,001	-4%
Hispanic or Latino	47,244	49%	6,142	3,000	38,102	-16%
Native Hawaiian or Other Pacific Islander	87	0%	33	15	39	10%
White	21,755	23%	6,797	6,160	8,798	-8%
Two or More Races	581	1%	262	237	82	0%
<b>Total</b>	<b>96,620</b>	<b>100%</b>	<b>26,175</b>	<b>14,086</b>	<b>56,359</b>	<b>-11%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	IL	32,439	46,960	7,721	20,904
PY 2009-10	IL	32,402	45,823	8,241	21,917
PY 2010-11	IL	21,389	38,873	6,874	29,484

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	10,284	25,510	52,587	15,846	3,797
PY 2009-10	8,265	25,322	53,476	17,261	4,059
PY 2010-11	6,953	21,666	47,596	16,263	4,142

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

Performance Measure I: Demonstrated Improvement in Literacy Skills	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	38	38	32	10,884	39,452
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	37	38	27	15,378	63,056

Performance Measure II: High School Completion	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	35	34	35	2,574	8,490

Performance Measure III: Entered Postsecondary Education or Training	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	22	26	26	1,616	4,375

Performance Measure IV: Entered Employment	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	46	40	41	9,030	28,692

Performance Measure V: Retained Employment	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	79	79	81	7,333	22,860

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.



## Selected Adult Education Program & Student Information – Indiana Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	11,357	8,931	7,113
Unemployed	12,911	12,809	9,864
Correctional Setting	9,708	8,824	5,685
On Public Assistance	5,097	5,657	5,439
Other Institutionalized	146	19	67

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$9,382,112
El/Civics	\$483,293
Supplemental	\$0
State Total	\$9,865,405
Other US States	\$608,072,875

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	401	1%	243	54	104	58%
Asian	1,224	4%	301	90	833	-23%
Black or African American	6,386	22%	5,340	729	317	-37%
Hispanic or Latino	3,534	12%	1,241	164	2,129	-55%
Native Hawaiian or Other Pacific Islander	21	0%	20	0	1	-42%
White	14,785	52%	11,572	2,745	468	-27%
Two or More Races	2,220	8%	1,098	163	959	0%
<b>Total</b>	<b>28,571</b>	<b>100%</b>	<b>19,815</b>	<b>3,945</b>	<b>4,811</b>	<b>-29%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	IN	16,349	6,499	4,659	12,719
PY 2009-10	IN	14,225	5,205	3,769	12,796
PY 2010-11	IN	6,512	4,441	6,118	11,500

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	8,651	10,479	16,082	4,407	607
PY 2009-10	7,239	9,582	14,492	4,150	532
PY 2010-11	4,547	7,853	12,269	3,450	452

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	51	49	43	9,555	36,952
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	57	54	41	1,993	9,434

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	93	88	78	4,848	16,519

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	92	95	70	1,387	4,972

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	85	83	65	2,414	7,371

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	100	67	25	361	2,970

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Iowa Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	3,908	3,392	3,373
Unemployed	4,617	5,740	6,192
Correctional Setting	600	955	892
On Public Assistance	673	890	916
Other Institutionalized	0	4	0

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$3,364,157
El/Civics	\$274,956
Supplemental	\$0
State Total	\$3,639,113
Other US States	\$614,299,167

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	108	1%	80	18	10	-35%
Asian	1,092	10%	119	16	957	32%
Black or African American	1,867	17%	1,206	142	519	42%
Hispanic or Latino	3,015	27%	669	174	2,172	2%
Native Hawaiian or Other Pacific Islander	55	0%	32	8	15	22%
White	4,756	43%	2,971	1,521	264	3%
Two or More Races	274	2%	177	52	45	0%
<b>Total</b>	<b>11,167</b>	<b>100%</b>	<b>5,254</b>	<b>1,931</b>	<b>3,982</b>	<b>13%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	IA	1,947	2,367	3,315	2,289
PY 2009-10	IA	1,839	3,893	2,374	2,646
PY 2010-11	IA	1,772	5,748	1,866	1,781

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	1,911	2,705	4,097	990	215
PY 2009-10	1,909	2,935	4,503	1,206	199
PY 2010-11	1,639	3,032	4,767	1,450	279

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	52	33	23	1,409	6,297
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	49	42	36	1,437	4,751

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	94	86	88	1,403	5,685

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	54	49	70	238	818

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	80	85	70	566	1,165

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	81	87	86	409	1,719

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Kansas Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	4,257	4,090	3,654
Unemployed	3,007	3,505	2,985
Correctional Setting	532	395	280
On Public Assistance	953	1,185	1,156
Other Institutionalized	33	48	21

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$3,292,712
El/Civics	\$318,300
Supplemental	\$0
State Total	\$3,611,012
Other US States	\$614,327,268

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	124	2%	98	24	2	-36%
Asian	835	10%	110	26	699	1%
Black or African American	832	10%	559	57	216	-17%
Hispanic or Latino	3,231	40%	750	138	2,343	-11%
Native Hawaiian or Other Pacific Islander	9	0%	9	0	0	-31%
White	2,901	36%	2,206	592	103	-11%
Two or More Races	168	2%	141	26	1	0%
<b>Total</b>	<b>8,100</b>	<b>100%</b>	<b>3,873</b>	<b>863</b>	<b>3,364</b>	<b>-9%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	KS	4,828	374	961	2,753
PY 2009-10	KS	4,557	406	768	3,293
PY 2010-11	KS	4,555	326	774	2,445

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	1,895	2,116	3,793	920	192
PY 2009-10	1,655	2,185	3,972	1,005	207
PY 2010-11	1,383	1,975	3,615	890	237

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	62	55	65	2,789	8,349
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	65	61	63	2,128	6,733

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	83	77	85	1,426	4,348

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	77	74	90	775	2,245

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	47	45	45	474	1,430

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	58	79	59	1,658	4,161

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1-5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Kentucky Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	12,052	9,172	9,668
Unemployed	25,387	21,751	20,952
Correctional Setting	5,102	5,476	5,104
On Public Assistance	2,174	3,669	11,103
Other Institutionalized	18	18	0

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$8,663,611
El/Civics	\$320,881
Supplemental	\$2,384,222
State Total	\$11,368,714
Other US States	\$606,569,566

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	253	1%	187	43	23	-12%
Asian	1,241	3%	215	37	989	8%
Black or African American	6,178	16%	4,933	616	629	-3%
Hispanic or Latino	2,538	7%	684	143	1,711	-16%
Native Hawaiian or Other Pacific Islander	58	0%	43	8	7	-42%
White	28,036	73%	20,092	7,566	378	-4%
Two or More Races	350	1%	256	55	39	0%
<b>Total</b>	<b>38,654</b>	<b>100%</b>	<b>26,410</b>	<b>8,468</b>	<b>3,776</b>	<b>-4%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	KY	6,157	5,718	13,185	15,175
PY 2009-10	KY	5,168	6,167	12,930	14,953
PY 2010-11	KY	4,939	8,398	14,253	11,064

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	4,699	11,422	17,710	5,318	1,086
PY 2009-10	3,986	11,197	17,768	5,316	951
PY 2010-11	4,053	11,254	17,549	4,909	889

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	53	51	55	17,080	50,637
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	49	47	56	2,112	5,995

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	84	83	86	6,615	17,577

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	71	71	63	1,818	5,237

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	61	55	65	1,315	2,948

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	65	64	63	651	1,529

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.



## Selected Adult Education Program & Student Information – Louisiana Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	7,675	8,050	6,809
Unemployed	11,768	14,643	12,249
Correctional Setting	6,727	7,143	6,706
On Public Assistance	1,994	2,611	2,439
Other Institutionalized	516	391	286

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$8,783,198
El/Civics	\$234,136
Supplemental	\$932,844
State Total	\$9,950,178
Other US States	\$607,988,102

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	280	1%	231	30	19	18%
Asian	399	1%	178	21	200	-1%
Black or African American	15,223	56%	14,133	1,039	51	7%
Hispanic or Latino	2,288	8%	761	116	1,411	3%
Native Hawaiian or Other Pacific Islander	37	0%	29	5	3	-16%
White	8,900	33%	6,909	1,902	89	-7%
Two or More Races	143	1%	99	29	15	0%
<b>Total</b>	<b>27,270</b>	<b>100%</b>	<b>22,340</b>	<b>3,142</b>	<b>1,788</b>	<b>2%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	LA	11,869	3,072	1,450	10,242
PY 2009-10	LA	14,125	2,829	1,464	12,141
PY 2010-11	LA	13,404	2,367	1,200	10,299

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	7,966	7,178	9,138	2,084	267
PY 2009-10	8,178	8,804	10,781	2,485	311
PY 2010-11	6,695	8,094	9,921	2,254	306

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	50	51	54	12,987	38,114
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	40	44	45	810	2,566

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	70	69	72	4,058	12,307

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	23	36	33	745	1,910

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	66	58	54	2,186	6,321

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	41	56	41	1,454	3,312

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Maine Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	2,547	2,101	1,683
Unemployed	4,564	4,736	3,390
Correctional Setting	1,047	776	465
On Public Assistance	2,398	2,294	2,673
Other Institutionalized	15	60	20

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$1,768,914
El/Civics	\$102,884
Supplemental	\$0
State Total	\$1,871,798
Other US States	\$616,066,482

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	75	1%	56	19	0	-50%
Asian	318	5%	66	23	229	-10%
Black or African American	1,187	18%	291	54	842	-3%
Hispanic or Latino	319	5%	159	37	123	-19%
Native Hawaiian or Other Pacific Islander	0	0%	0	0	0	-100%
White	4,842	71%	3,207	1,464	171	-32%
Two or More Races	35	1%	21	14	0	0%
<b>Total</b>	<b>6,776</b>	<b>100%</b>	<b>3,800</b>	<b>1,611</b>	<b>1,365</b>	<b>-27%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	ME	498	3,120	3,984	1,668
PY 2009-10	ME	762	3,452	3,303	1,087
PY 2010-11	ME	612	1,949	2,105	2,110

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	2,396	2,413	3,045	1,089	327
PY 2009-10	1,907	2,204	3,003	1,265	225
PY 2010-11	1,351	1,829	2,426	952	218

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	49	50	41	2,069	8,297
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	39	40	31	418	1,721

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	91	88	91	1,578	6,058

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	58	60	25	118	922

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	70	60	51	153	794

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	56	75	70	97	338

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Maryland Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	15,270	13,924	13,265
Unemployed	10,275	11,332	13,730
Correctional Setting	5,528	4,157	5,948
On Public Assistance	1,559	1,680	2,049
Other Institutionalized	95	48	50

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$7,487,342
El/Civics	\$1,732,700
Supplemental	\$0
State Total	\$9,220,042
Other US States	\$608,718,238

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	185	1%	123	32	30	-34%
Asian	2,448	7%	215	53	2,180	-4%
Black or African American	13,575	41%	9,755	2,155	1,665	3%
Hispanic or Latino	10,439	32%	1,226	219	8,994	-8%
Native Hawaiian or Other Pacific Islander	49	0%	35	7	7	-20%
White	5,841	18%	3,599	1,423	819	-6%
Two or More Races	296	1%	221	64	11	0%
<b>Total</b>	<b>32,833</b>	<b>100%</b>	<b>15,174</b>	<b>3,953</b>	<b>13,706</b>	<b>-2%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	MD	14,141	8,651	1,458	9,423
PY 2009-10	MD	13,488	9,406	1,286	9,762
PY 2010-11	MD	12,632	8,200	1,482	10,519

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	4,448	8,041	15,970	4,428	786
PY 2009-10	3,926	8,220	16,370	4,605	821
PY 2010-11	3,663	7,922	15,773	4,647	828

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	44	41	41	7,302	23,091
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	48	47	47	6,496	20,182

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	74	71	69	2,648	8,149

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	36	31	21	214	737

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	38	34	29	803	1,834

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	60	72	61	2,141	5,101

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

# Selected Adult Education Program & Student Information – Massachusetts

## Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	10,634	9,337	9,296
Unemployed	5,331	5,583	5,549
Correctional Setting	1,314	1,427	1,532
On Public Assistance	2,921	6,216	6,641
Other Institutionalized	0	0	0

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$7,993,810
El/Civics	\$2,128,833
Supplemental	\$0
State Total	\$10,122,643
Other US States	\$607,815,637

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	44	0%	22	13	9	-47%
Asian	2,382	12%	205	164	2,013	-14%
Black or African American	4,368	22%	1,678	764	1,926	-7%
Hispanic or Latino	4,476	22%	751	413	3,312	-43%
Native Hawaiian or Other Pacific Islander	41	0%	20	7	14	14%
White	5,113	25%	1,413	1,664	2,036	-16%
Two or More Races	3,890	19%	799	448	2,643	0%
<b>Total</b>	<b>20,314</b>	<b>100%</b>	<b>4,888</b>	<b>3,473</b>	<b>11,953</b>	<b>-5%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	MA	6,395	9,763	1,425	3,908
PY 2009-10	MA	6,351	9,235	1,189	3,597
PY 2010-11	MA	6,468	8,779	1,059	4,008

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	1,005	3,544	11,119	4,628	1,195
PY 2009-10	776	3,380	10,617	4,463	1,136
PY 2010-11	727	3,263	10,613	4,598	1,113

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	23	25	25	1,827	5,255
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	42	44	44	5,271	16,129

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	68	74	72	1,267	3,688

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	54	58	57	181	544

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	25	19	33	590	1,324

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	65	47	72	384	748

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.



## Selected Adult Education Program & Student Information – Michigan Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	8,507	7,452	6,675
Unemployed	13,407	14,060	10,794
Correctional Setting	1,416	4,139	1,314
On Public Assistance	5,706	6,945	6,931
Other Institutionalized	1,253	1,154	965

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$13,003,714
El/Civics	\$1,376,349
Supplemental	\$0
State Total	\$14,380,063
Other US States	\$603,558,217

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	282	1%	205	57	20	-22%
Asian	2,104	8%	196	17	1,891	-7%
Black or African American	7,745	30%	6,413	958	374	-6%
Hispanic or Latino	3,830	15%	960	194	2,676	-13%
Native Hawaiian or Other Pacific Islander	44	0%	32	7	5	-25%
White	11,655	45%	6,488	1,751	3,416	-10%
Two or More Races	85	0%	65	10	10	0%
<b>Total</b>	<b>25,745</b>	<b>100%</b>	<b>14,359</b>	<b>2,994</b>	<b>8,392</b>	<b>-9%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	MI	3,470	3,568	7,795	13,410
PY 2009-10	MI	3,320	4,046	7,756	15,984
PY 2010-11	MI	3,115	3,540	7,174	11,916

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	679	8,506	14,363	3,881	814
PY 2009-10	1,099	9,378	15,299	4,463	867
PY 2010-11	580	7,889	12,676	3,746	854

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	34	29	34	5,559	17,652
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	57	56	56	4,730	14,978

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	47	51*	53	2,715	8,975

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	60*	41*	39*	363	799

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	10	16*	19*	720	1,662

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	54*	63*	71*	553	1,076

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1-5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

\* Response rate was too low on follow-up survey or data matching to validate outcomes

# Selected Adult Education Program & Student Information – Minnesota Program Year 2008–09 to Program Year 2010–11

## Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	15,638	14,704	13,524
Unemployed	15,418	18,990	18,446
Correctional Setting	7,599	7,391	7,455
On Public Assistance	7,928	8,327	8,602
Other Institutionalized	386	382	343

## Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$4,918,864
El/Civics	\$982,196
Supplemental	\$0
State Total	\$5,901,060
Other US States	\$612,037,220

## Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	1,366	3%	1,066	284	16	-7%
Asian	7,500	16%	1,374	344	5,782	7%
Black or African American	16,490	36%	6,895	1,128	8,467	3%
Hispanic or Latino	9,887	21%	2,408	617	6,862	-15%
Native Hawaiian or Other Pacific Islander	84	0%	43	24	17	-26%
White	10,333	22%	5,975	3,205	1,153	4%
Two or More Races	349	1%	187	118	44	0%
<b>Total</b>	<b>46,009</b>	<b>100%</b>	<b>17,948</b>	<b>5,720</b>	<b>22,341</b>	<b>0%</b>

## Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	MN	4,350	6,027	15,015	20,717
PY 2009-10	MN	4,666	7,299	16,455	19,192
PY 2010-11	MN	4,498	6,647	16,220	18,644

## Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	2,033	11,057	24,482	6,666	1,871
PY 2009-10	1,941	10,764	25,813	7,230	1,864
PY 2010-11	1,724	9,994	25,056	7,273	1,962

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	41	45	46	9,683	27,037
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	45	48	48	10,699	33,247

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	61	68	71	2,332	7,157

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	65	65	68	947	2,573

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	57	42	60	901	2,803

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	71	68	70	1,059	4,015

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

# Selected Adult Education Program & Student Information – Mississippi

## Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	5,182	3,786	3,624
Unemployed	11,362	10,626	9,830
Correctional Setting	1,022	1,366	1,614
On Public Assistance	1,721	1,694	1,692
Other Institutionalized	1	5	28

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$6,326,563
El/Civics	\$100,858
Supplemental	\$1,407,081
State Total	\$7,834,502
Other US States	\$610,103,778

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	59	0%	48	11	0	-47%
Asian	84	0%	42	13	29	-36%
Black or African American	9,464	56%	8,821	643	0	-13%
Hispanic or Latino	526	3%	286	57	183	-8%
Native Hawaiian or Other Pacific Islander	14	0%	12	1	1	-52%
White	6,538	39%	4,542	1,986	10	-25%
Two or More Races	169	1%	126	39	4	0%
<b>Total</b>	<b>16,854</b>	<b>100%</b>	<b>13,877</b>	<b>2,750</b>	<b>227</b>	<b>-18%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	MS	4,764	4,203	5,989	5,524
PY 2009-10	MS	1,614	4,039	5,162	6,967
PY 2010-11	MS	1,640	3,583	5,208	6,423

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	4,718	6,329	7,436	1,770	227
PY 2009-10	3,580	5,796	6,747	1,453	206
PY 2010-11	3,124	5,630	6,522	1,375	203

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	51	33	35	5,075	19,785
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	44	34	38	86	355

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	85	83	87	3,858	12,333

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	80	82	75	644	2,464

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	65	86	81	329	943

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	73	88	81	219	668

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Missouri

### Program Year 2008–09 to Program Year 2010–11

#### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	9,866	9,209	8,035
Unemployed	17,506	18,006	15,217
Correctional Setting	8,253	6,993	7,124
On Public Assistance	1,617	1,679	1,413
Other Institutionalized	171	152	60

#### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$8,899,507
El/Civics	\$499,632
Supplemental	\$0
State Total	\$9,399,139
Other US States	\$608,539,141

#### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	379	1%	320	41	18	8%
Asian	2,060	7%	173	27	1,860	-4%
Black or African American	9,456	30%	8,018	454	984	-13%
Hispanic or Latino	3,268	10%	888	105	2,275	-20%
Native Hawaiian or Other Pacific Islander	91	0%	58	12	21	-54%
White	15,801	50%	11,889	2,954	958	-15%
Two or More Races	342	1%	266	62	14	0%
<b>Total</b>	<b>31,397</b>	<b>100%</b>	<b>21,612</b>	<b>3,655</b>	<b>6,130</b>	<b>-13%</b>

#### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	MO	4,201	5,643	11,759	14,558
PY 2009-10	MO	5,596	4,410	12,452	13,084
PY 2010-11	MO	4,430	2,418	13,911	10,638

#### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	3,519	10,029	16,531	5,093	989
PY 2009-10	2,430	9,980	17,103	5,098	931
PY 2010-11	1,752	8,965	15,374	4,527	779

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	44	52	58	14,019	40,391
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	44	44	59	3,626	9,719

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	49	66	70	3,696	11,029

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	37	46	45	1,395	4,647

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	57	54	47	3,303	10,494

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	69	63	65	2,592	9,110

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.



## Selected Adult Education Program & Student Information – Montana Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	1,116	1,085	951
Unemployed	1,471	1,599	1,516
Correctional Setting	343	402	396
On Public Assistance	435	675	841
Other Institutionalized	51	51	55

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$1,255,888
El/Civics	\$60,000
Supplemental	\$0
State Total	\$1,315,888
Other US States	\$616,622,392

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	677	19%	590	87	0	17%
Asian	152	4%	51	9	92	18%
Black or African American	48	1%	40	6	2	-21%
Hispanic or Latino	315	9%	211	32	72	18%
Native Hawaiian or Other Pacific Islander	26	1%	20	5	1	8%
White	2,276	65%	1,669	581	26	9%
Two or More Races	0	0%	0	0	0	0%
<b>Total</b>	<b>3,494</b>	<b>100%</b>	<b>2,581</b>	<b>720</b>	<b>193</b>	<b>11%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	MT	451	523	775	1,402
PY 2009-10	MT	330	623	549	2,233
PY 2010-11	MT	366	450	711	1,967

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	868	750	1,048	417	68
PY 2009-10	830	964	1,239	606	96
PY 2010-11	836	968	1,140	479	71

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	38	22	28	824	2,537
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	52	38	51	98	289

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	62	60	73	881	2,347

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	57	61	64	366	1,062

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	37	46	45	337	688

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	80	65	79	737	1,264

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Nebraska Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	2,843	2,792	2,682
Unemployed	2,128	2,492	2,336
Correctional Setting	1,569	1,493	1,480
On Public Assistance	522	569	441
Other Institutionalized	17	23	19

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$2,040,114
El/Civics	\$233,234
Supplemental	\$0
State Total	\$2,273,348
Other US States	\$615,664,932

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	252	3%	212	35	5	-29%
Asian	614	7%	94	11	509	60%
Black or African American	1,589	19%	1,055	85	449	3%
Hispanic or Latino	3,493	41%	1,036	152	2,305	-1%
Native Hawaiian or Other Pacific Islander	13	0%	9	0	4	8%
White	2,411	28%	1,618	591	202	-8%
Two or More Races	113	1%	84	19	10	0%
<b>Total</b>	<b>8,485</b>	<b>100%</b>	<b>4,108</b>	<b>893</b>	<b>3,484</b>	<b>1%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	NE	1,374	1,474	1,802	3,785
PY 2009-10	NE	1,135	2,656	786	4,011
PY 2010-11	NE	942	1,804	1,114	4,625

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	1,067	2,204	4,100	935	129
PY 2009-10	885	2,091	4,438	1,014	160
PY 2010-11	705	2,049	4,459	1,095	177

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	34	22	24	1,114	3,760
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	46	25	27	942	3,393

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	57	50	59	1,225	2,972

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	40	40	33	50	192

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	45	45	40	278	609

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	48	65	47	408	1,075

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

# Selected Adult Education Program & Student Information – Nevada

## Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	4,330	3,591	3,278
Unemployed	3,495	4,620	4,142
Correctional Setting	165	120	91
On Public Assistance	41	50	85
Other Institutionalized	0	0	0

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$4,499,680
El/Civics	\$791,147
Supplemental	\$676,496
State Total	\$5,967,323
Other US States	\$611,970,957

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	55	1%	42	13	0	10%
Asian	789	9%	59	16	714	17%
Black or African American	597	7%	269	23	305	45%
Hispanic or Latino	6,314	73%	695	199	5,420	-5%
Native Hawaiian or Other Pacific Islander	96	1%	48	11	37	75%
White	789	9%	389	175	225	5%
Two or More Races	33	0%	6	10	17	0%
<b>Total</b>	<b>8,673</b>	<b>100%</b>	<b>1,508</b>	<b>447</b>	<b>6,718</b>	<b>1%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	NV	827	1,071	2,997	3,676
PY 2009-10	NV	1,035	1,106	3,140	3,912
PY 2010-11	NV	1,007	1,005	2,830	3,831

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	353	1,590	4,929	1,438	261
PY 2009-10	243	1,575	5,354	1,763	258
PY 2010-11	232	1,380	4,945	1,782	334

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	33	33	34	619	1,575
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	47	48	47	3,144	10,025

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	45	53	63	362	1,012

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	30	18	17	53	142

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	68	54	49	492	1,321

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	77	83	72	590	1,801

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – New Hampshire Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	2,614	2,267	2,396
Unemployed	2,669	2,748	2,626
Correctional Setting	261	241	255
On Public Assistance	0	0	0
Other Institutionalized	7	0	2

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$1,555,205
El/Civics	\$177,947
Supplemental	\$0
State Total	\$1,733,152
Other US States	\$616,205,128

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	22	0%	14	8	0	-35%
Asian	1,077	19%	85	26	966	35%
Black or African American	410	7%	107	33	270	22%
Hispanic or Latino	1,017	18%	206	78	733	-3%
Native Hawaiian or Other Pacific Islander	8	0%	3	2	3	-33%
White	3,167	55%	1,244	1,573	350	-11%
Two or More Races	39	1%	17	17	5	0%
<b>Total</b>	<b>5,740</b>	<b>100%</b>	<b>1,676</b>	<b>1,737</b>	<b>2,327</b>	<b>-1%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	NH	878	1,737	1,710	1,481
PY 2009-10	NH	943	1,749	1,368	1,529
PY 2010-11	NH	1,015	2,158	1,331	1,236

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	726	1,810	2,263	794	213
PY 2009-10	397	1,755	2,296	877	264
PY 2010-11	860	1,274	2,362	952	292

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	42	38	44	1,137	3,389
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	32	33	35	809	2,157

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	85	84	91	1,102	3,402

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	86	94	94	207	596

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	49	56	78	211	489

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	59	75	93	138	246

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.



## Selected Adult Education Program & Student Information – New Jersey Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	14,665	13,664	11,375
Unemployed	12,819	15,133	14,969
Correctional Setting	2,763	2,986	2,690
On Public Assistance	1,668	1,971	2,296
Other Institutionalized	3	0	0

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$11,753,558
El/Civics	\$3,919,712
Supplemental	\$0
State Total	\$15,673,270
Other US States	\$602,265,010

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	99	0%	62	10	27	71%
Asian	2,040	7%	360	23	1,657	-7%
Black or African American	7,837	25%	5,810	482	1,545	-6%
Hispanic or Latino	16,449	53%	3,618	323	12,508	-9%
Native Hawaiian or Other Pacific Islander	40	0%	25	3	12	-29%
White	4,437	14%	2,235	473	1,729	7%
Two or More Races	74	0%	42	11	21	0%
<b>Total</b>	<b>30,976</b>	<b>100%</b>	<b>12,152</b>	<b>1,325</b>	<b>17,499</b>	<b>-6%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	NJ	6,903	5,670	1,207	19,043
PY 2009-10	NJ	7,420	4,556	1,212	20,713
PY 2010-11	NJ	7,821	3,146	1,288	18,721

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	2,259	5,800	16,571	6,625	1,568
PY 2009-10	2,186	5,684	16,948	7,315	1,768
PY 2010-11	2,172	5,326	15,248	6,663	1,567

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	20	23	22	2,904	8,334
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	28	27	35	6,091	17,127

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	60	79*	79*	1,461	3,674

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	30	84*	80*	625	1,339

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	91*	74*	27	349	1,233

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	50*	40*	11	105	246

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

\* Response rate was too low on follow-up survey or data matching to validate outcomes

## Selected Adult Education Program & Student Information – New Mexico Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	7,889	7,324	6,213
Unemployed	8,231	9,195	7,505
Correctional Setting	2,988	2,547	2,750
On Public Assistance	4,796	6,257	5,959
Other Institutionalized	12	15	33

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$3,815,227
El/Civics	\$251,485
Supplemental	\$0
State Total	\$4,066,712
Other US States	\$613,871,568

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	2,711	13%	2,500	204	7	-2%
Asian	578	3%	84	23	471	-16%
Black or African American	508	2%	386	49	73	-17%
Hispanic or Latino	14,892	69%	7,218	878	6,796	-5%
Native Hawaiian or Other Pacific Islander	33	0%	32	1	0	0%
White	2,642	12%	1,871	560	211	-16%
Two or More Races	102	0%	63	10	29	0%
<b>Total</b>	<b>21,466</b>	<b>100%</b>	<b>12,154</b>	<b>1,725</b>	<b>7,587</b>	<b>-6%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	NM	5,253	5,062	820	11,785
PY 2009-10	NM	5,123	3,971	820	13,334
PY 2010-11	NM	6,249	1,792	813	12,612

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	4,249	5,190	10,401	2,666	414
PY 2009-10	3,878	5,574	10,566	2,809	421
PY 2010-11	3,241	5,288	9,881	2,662	394

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	25	23	32	4,255	10,996
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	29	29	34	2,583	7,399

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	51	58	45	1,727	4,752

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	51	61	44	1,056	2,889

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	55	54*	37	1,209	3,839

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	32	36	37	1,248	2,831

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<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

\* Response rate was too low on follow-up survey or data matching to validate outcomes

## Selected Adult Education Program & Student Information – New York Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	61,972	57,154	52,140
Unemployed	25,673	22,764	21,628
Correctional Setting	6,532	6,064	5,133
On Public Assistance	24,148	45,223	45,223
Other Institutionalized	2,620	2,395	2,032

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$31,698,076
El/Civics	\$9,638,267
Supplemental	\$4,010,804
State Total	\$45,347,147
Other US States	\$572,591,133

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	620	1%	511	87	22	-40%
Asian	13,869	11%	2,095	307	11,467	-7%
Black or African American	31,963	26%	21,600	1,982	8,381	-3%
Hispanic or Latino	52,434	43%	10,371	1,398	40,665	-11%
Native Hawaiian or Other Pacific Islander	269	0%	198	21	50	-3%
White	22,532	18%	12,597	3,621	6,314	-11%
Two or More Races	1,146	1%	746	128	272	0%
<b>Total</b>	<b>122,833</b>	<b>100%</b>	<b>48,118</b>	<b>7,544</b>	<b>67,171</b>	<b>-8%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	NY	38,739	46,312	22,791	25,413
PY 2009-10	NY	41,818	40,098	24,467	23,253
PY 2010-11	NY	39,410	34,374	26,530	22,519

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	7,787	28,292	66,268	25,221	5,687
PY 2009-10	6,184	27,501	65,705	25,026	5,220
PY 2010-11	6,487	26,075	61,427	23,690	5,154

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	44	48	52	27,252	79,164
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	48	53	55	37,049	109,791

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	97	97	96	6,305	18,348

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	97	97	98	8,853	25,116

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	87	90	92	6,666	19,857

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	93	88	84	3,289	8,541

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – North Carolina Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	45,588	38,018	35,334
Unemployed	40,267	46,914	41,882
Correctional Setting	15,843	16,829	14,621
On Public Assistance	5,360	5,726	5,219
Other Institutionalized	9	2	5

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$15,899,209
El/Civics	\$1,023,606
Supplemental	\$4,580,842
State Total	\$21,503,657
Other US States	\$596,434,623

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	2,127	2%	1,579	521	27	-2%
Asian	3,590	3%	563	190	2,837	-30%
Black or African American	38,407	33%	29,817	7,328	1,262	-5%
Hispanic or Latino	24,221	21%	4,998	1,630	17,593	-21%
Native Hawaiian or Other Pacific Islander	178	0%	114	39	25	3460%
White	37,730	33%	24,325	12,048	1,357	-13%
Two or More Races	9,059	8%	4,981	1,538	2,540	0%
<b>Total</b>	<b>115,312</b>	<b>100%</b>	<b>66,377</b>	<b>23,294</b>	<b>25,641</b>	<b>-5%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	NC	35,793	47,811	8,149	29,955
PY 2009-10	NC	31,953	48,338	7,741	34,998
PY 2010-11	NC	30,753	44,015	7,912	32,632

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	21,996	31,563	50,055	14,991	3,103
PY 2009-10	19,881	33,062	50,835	16,094	3,158
PY 2010-11	17,236	32,079	47,715	15,156	3,126

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	37	33	34	27,683	85,307
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	32	29	30	7,631	26,182

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	73	82	86	14,557	32,758

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	42	43	50	1,550	4,039

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	31	30	38	692	1,657

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	10	38	48	2,358	4,332

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.



## Selected Adult Education Program & Student Information – North Dakota Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	551	536	445
Unemployed	923	1,030	974
Correctional Setting	286	280	323
On Public Assistance	552	587	462
Other Institutionalized	9	13	0

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$941,500
El/Civics	\$60,000
Supplemental	\$0
State Total	\$1,001,500
Other US States	\$616,936,780

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	262	17%	195	67	0	-33%
Asian	228	14%	21	4	203	10%
Black or African American	198	13%	66	12	120	-17%
Hispanic or Latino	92	6%	62	17	13	-5%
Native Hawaiian or Other Pacific Islander	6	0%	4	2	0	-25%
White	780	49%	418	305	57	-11%
Two or More Races	15	1%	7	8	0	0%
<b>Total</b>	<b>1,581</b>	<b>100%</b>	<b>773</b>	<b>415</b>	<b>393</b>	<b>-13%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	ND	750	443	211	418
PY 2009-10	ND	743	599	232	209
PY 2010-11	ND	457	233	197	694

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	299	686	611	194	32
PY 2009-10	256	652	610	235	30
PY 2010-11	350	469	538	189	35

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	54	56	32	318	1,622
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	70	71	44	173	741

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	63	72	88	582	2,097

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	66	70	68	77	385

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	84	65	65	194	1,046

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	82	72	81	95	500

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

# Selected Adult Education Program & Student Information – Ohio

## Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	16,411	12,833	12,027
Unemployed	25,685	25,513	22,280
Correctional Setting	4,013	3,147	2,825
On Public Assistance	14,248	15,301	17,482
Other Institutionalized	64	12	13

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$15,246,083
El/Civics	\$989,962
Supplemental	\$0
State Total	\$16,236,045
Other US States	\$601,702,235

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	314	1%	272	35	7	-27%
Asian	1,795	4%	263	47	1,485	-22%
Black or African American	12,642	30%	10,557	755	1,330	-13%
Hispanic or Latino	3,479	8%	1,399	232	1,848	-16%
Native Hawaiian or Other Pacific Islander	90	0%	69	11	10	18%
White	22,557	54%	16,880	4,113	1,564	-22%
Two or More Races	815	2%	653	148	14	0%
<b>Total</b>	<b>41,692</b>	<b>100%</b>	<b>30,093</b>	<b>5,341</b>	<b>6,258</b>	<b>-18%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	OH	26,991	9,075	4,397	10,074
PY 2009-10	OH	25,248	7,486	3,664	9,644
PY 2010-11	OH	24,155	6,499	3,076	7,962

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	4,931	15,469	21,919	6,939	1,279
PY 2009-10	3,939	13,785	20,341	6,773	1,204
PY 2010-11	3,170	12,679	18,720	5,991	1,132

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	60	61	64	21,119	66,536
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	61	65	66	4,131	12,977

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	88	90	94	6,408	23,461

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	92	97	98	3,046	9,889

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	93	93	90	7,483	24,958

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	63	54	68	6,336	21,214

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

# Selected Adult Education Program & Student Information – Oklahoma Program Year 2008–09 to Program Year 2010–11

## Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	5,028	4,995	4,371
Unemployed	6,936	7,798	6,121
Correctional Setting	5,485	4,742	4,442
On Public Assistance	1,840	2,057	2,328
Other Institutionalized	192	87	72

## Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$5,748,650
El/Civics	\$293,191
Supplemental	\$0
State Total	\$6,041,841
Other US States	\$611,896,439

## Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	1,867	10%	1,644	215	8	-8%
Asian	808	4%	103	17	688	10%
Black or African American	2,851	16%	2,609	181	61	-15%
Hispanic or Latino	4,894	27%	1,727	193	2,974	13%
Native Hawaiian or Other Pacific Islander	46	0%	34	3	9	-43%
White	7,479	41%	6,091	1,154	234	-5%
Two or More Races	384	2%	331	46	7	0%
<b>Total</b>	<b>18,329</b>	<b>100%</b>	<b>12,539</b>	<b>1,809</b>	<b>3,981</b>	<b>0%</b>

## Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	OK	4,547	1,614	741	11,509
PY 2009-10	OK	4,611	968	705	13,427
PY 2010-11	OK	5,344	623	898	11,464

## Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	3,479	4,808	8,075	1,796	253
PY 2009-10	3,420	5,438	8,555	2,027	271
PY 2010-11	2,999	5,019	8,184	1,854	273

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	28	26	34	4,733	12,684
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	27	27	31	1,247	3,257

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	57	53	65	3,592	8,753

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	15	13	45	652	867

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	79	67	50	2,202	4,965

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	74	76	63	2,238	4,031

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Oregon Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	7,859	6,430	5,727
Unemployed	10,011	10,692	9,876
Correctional Setting	4,606	4,249	4,047
On Public Assistance	1,428	1,426	1,633
Other Institutionalized	0	0	0

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$4,944,888
El/Civics	\$633,220
Supplemental	\$0
State Total	\$5,578,108
Other US States	\$612,360,172

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	500	2%	414	81	5	-38%
Asian	1,851	9%	254	64	1,533	-1%
Black or African American	1,307	6%	849	101	357	-1%
Hispanic or Latino	8,070	39%	2,129	374	5,567	-21%
Native Hawaiian or Other Pacific Islander	171	1%	111	20	40	-25%
White	8,682	42%	5,960	1,897	825	-6%
Two or More Races	270	1%	197	55	18	0%
<b>Total</b>	<b>20,851</b>	<b>100%</b>	<b>9,914</b>	<b>2,592</b>	<b>8,345</b>	<b>-12%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	OR	2,662	2,864	6,324	11,750
PY 2009-10	OR	2,518	3,216	5,027	12,215
PY 2010-11	OR	2,270	3,003	4,657	10,921

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	2,498	5,771	11,865	3,052	414
PY 2009-10	2,361	5,546	11,391	3,270	408
PY 2010-11	2,055	5,160	10,247	3,007	382

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	33	29	29	3,443	11,057
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	42	36	36	3,043	11,050

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	44	44	41	2,405	7,492

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	43	46	44	1,158	3,434

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	38	29	29	881	2,410

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	42	37	31	1,808	4,513

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.



# Selected Adult Education Program & Student Information – Pennsylvania Program Year 2008–09 to Program Year 2010–11

## Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	15,778	8,920	8,182
Unemployed	27,026	20,163	17,285
Correctional Setting	5,581	3,468	2,787
On Public Assistance	13,851	11,023	10,398
Other Institutionalized	664	277	191

## Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$17,044,639
El/Civics	\$1,590,294
Supplemental	\$0
State Total	\$18,634,933
Other US States	\$599,303,347

## Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	165	1%	123	23	19	10%
Asian	3,020	10%	378	112	2,530	-36%
Black or African American	8,490	28%	6,576	872	1,042	-42%
Hispanic or Latino	6,087	20%	2,477	301	3,309	-46%
Native Hawaiian or Other Pacific Islander	83	0%	56	8	19	73%
White	12,516	41%	8,199	2,674	1,643	-43%
Two or More Races	216	1%	148	47	21	0%
<b>Total</b>	<b>30,577</b>	<b>100%</b>	<b>17,957</b>	<b>4,037</b>	<b>8,583</b>	<b>-42%</b>

## Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	PA	15,648	6,059	5,772	25,316
PY 2009-10	PA	11,195	5,534	2,609	15,637
PY 2010-11	PA	10,267	2,510	2,296	15,504

## Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	5,777	13,808	23,335	7,978	1,897
PY 2009-10	3,681	9,186	15,422	5,593	1,093
PY 2010-11	2,352	8,064	14,130	5,024	1,007

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	41	40	41	8,436	31,579
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	37	41	41	3,537	12,201

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	86	62	59	3,328	11,525

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	36	43	45	986	2,754

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	24	41	42	2,602	6,877

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	64	69	69	5,430	17,422

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Puerto Rico

### Program Year 2008–09 to Program Year 2010–11

#### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	4,781	1,099	1,996
Unemployed	18,344	6,786	9,198
Correctional Setting	1,337	1,459	1,615
On Public Assistance	11,844	19,318	8,827
Other Institutionalized	8	2	4

#### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$12,933,943
El/Civics	\$0
Supplemental	\$4,861,310
State Total	\$17,795,253
Other US States	\$600,143,027

#### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	0	0%	0	0	0	-100%
Asian	0	0%	0	0	0	-100%
Black or African American	8	0%	0	8	0	60%
Hispanic or Latino	20,447	100%	3,872	16,156	419	-40%
Native Hawaiian or Other Pacific Islander	0	0%	0	0	0	-999900%
White	9	0%	1	8	0	-36%
Two or More Races	0	0%	0	0	0	0%
<b>Total</b>	<b>20,464</b>	<b>100%</b>	<b>3,873</b>	<b>16,172</b>	<b>419</b>	<b>-40%</b>

#### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	PR	518	18,677	12,905	1,919
PY 2009-10	PR	1,716	15,591	4,224	1,095
PY 2010-11	PR	3,368	9,167	6,568	1,361

#### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	16,943	7,994	6,671	1,292	1,119
PY 2009-10	12,507	5,121	4,072	665	261
PY 2010-11	10,337	4,350	4,448	780	549

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

Performance Measure I: Demonstrated Improvement in Literacy Skills	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	35	30	49	5,348	14,212
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	24	33	51	215	393

Performance Measure II: High School Completion	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	66	81	99	1,942	6,882

Performance Measure III: Entered Postsecondary Education or Training	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	58	70	75	790	1,657

Performance Measure IV: Entered Employment	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	56	69	50	296	938

Performance Measure V: Retained Employment	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	61	81*	52	203	553

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

\* Response rate was too low on follow-up survey or data matching to validate outcomes

## Selected Adult Education Program & Student Information – Rhode Island Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	2,513	2,392	2,129
Unemployed	2,554	2,718	2,477
Correctional Setting	753	813	757
On Public Assistance	1,676	1,546	1,593
Other Institutionalized	0	0	0

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$2,056,580
El/Civics	\$252,866
Supplemental	\$370,557
State Total	\$2,680,003
Other US States	\$615,258,277

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	65	1%	53	7	5	-27%
Asian	411	7%	85	30	296	11%
Black or African American	1,080	18%	659	73	348	-14%
Hispanic or Latino	3,007	50%	754	118	2,135	1%
Native Hawaiian or Other Pacific Islander	21	0%	15	1	5	-19%
White	1,347	22%	861	321	165	-27%
Two or More Races	81	1%	57	11	13	0%
<b>Total</b>	<b>6,012</b>	<b>100%</b>	<b>2,484</b>	<b>561</b>	<b>2,967</b>	<b>-9%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	RI	2,367	1,206	373	2,634
PY 2009-10	RI	2,424	1,078	363	2,632
PY 2010-11	RI	2,495	1,212	303	2,002

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	666	1,595	3,100	1,048	171
PY 2009-10	605	1,533	3,015	1,127	217
PY 2010-11	485	1,401	2,837	1,096	193

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	38	40	46	1,342	4,014
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	47	46	47	1,395	4,127

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	53	75	76	544	1,886

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	36	35	61	210	642

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	71*	40	58	511	1,295

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	72*	35	41*	335	1,105

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

\* Response rate was too low on follow-up survey or data matching to validate outcomes

## Selected Adult Education Program & Student Information – South Carolina Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	17,086	13,879	12,837
Unemployed	25,743	28,684	23,903
Correctional Setting	7,699	7,588	7,449
On Public Assistance	2,813	3,719	7,171
Other Institutionalized	222	232	70

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$8,255,939
El/Civics	\$278,945
Supplemental	\$1,867,302
State Total	\$10,402,186
Other US States	\$607,536,094

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	373	1%	292	73	8	42%
Asian	787	2%	308	54	425	-16%
Black or African American	26,299	53%	23,303	2,930	66	-5%
Hispanic or Latino	5,480	11%	1,333	232	3,915	-20%
Native Hawaiian or Other Pacific Islander	82	0%	62	13	7	-13%
White	16,282	33%	11,771	4,155	356	-13%
Two or More Races	181	0%	136	43	2	0%
<b>Total</b>	<b>49,484</b>	<b>100%</b>	<b>37,205</b>	<b>7,500</b>	<b>4,779</b>	<b>-9%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	SC	18,933	3,184	2,031	30,390
PY 2009-10	SC	13,266	824	1,815	37,740
PY 2010-11	SC	11,949	969	2,032	34,534

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	9,295	12,924	21,116	8,940	2,263
PY 2009-10	8,167	13,989	20,708	8,855	1,926
PY 2010-11	7,389	12,722	19,681	7,841	1,851

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	39	28	28	11,403	41,224
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	43	31	33	1,575	5,862

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	66	58	53	4,923	13,307

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	34	25	17	245	776

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	39	31	32	2,124	7,810

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	55	73	53	2,595	17,004

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.



## Selected Adult Education Program & Student Information – South Dakota Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	1,103	974	872
Unemployed	612	652	561
Correctional Setting	562	470	499
On Public Assistance	473	527	510
Other Institutionalized	0	1	0

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$1,144,394
El/Civics	\$60,000
Supplemental	\$0
State Total	\$1,204,394
Other US States	\$616,733,886

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	532	22%	436	96	0	-27%
Asian	194	8%	33	4	157	35%
Black or African American	302	12%	105	12	185	-15%
Hispanic or Latino	217	9%	94	32	91	-6%
Native Hawaiian or Other Pacific Islander	5	0%	1	2	2	-44%
White	1,164	48%	721	411	32	-25%
Two or More Races	9	0%	8	1	0	0%
<b>Total</b>	<b>2,423</b>	<b>100%</b>	<b>1,398</b>	<b>558</b>	<b>467</b>	<b>-20%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	SD	1,179	172	336	1,338
PY 2009-10	SD	690	232	174	1,677
PY 2010-11	SD	724	156	251	1,292

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	701	906	1,079	302	37
PY 2009-10	299	947	1,165	325	37
PY 2010-11	253	872	1,024	242	32

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	48	29	41	715	2,435
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	41	31	29	135	445

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	93	93	85	390	1,581

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	83	79	84	58	208

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	66	56	63*	159	543

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	59	58	53*	52	245

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

\* Response rate was too low on follow-up survey or data matching to validate outcomes

# Selected Adult Education Program & Student Information – Tennessee

## Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	12,024	9,160	8,086
Unemployed	15,663	15,470	13,556
Correctional Setting	2,183	1,595	1,933
On Public Assistance	9,330	10,677	9,969
Other Institutionalized	119	202	82

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$11,533,291
El/Civics	\$533,907
Supplemental	\$3,212,112
State Total	\$15,279,310
Other US States	\$602,658,970

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	153	1%	126	16	11	-36%
Asian	775	3%	219	33	523	-18%
Black or African American	7,311	26%	6,708	324	279	-25%
Hispanic or Latino	3,440	12%	1,027	125	2,288	-25%
Native Hawaiian or Other Pacific Islander	37	0%	24	7	6	-34%
White	16,163	57%	12,926	2,844	393	-24%
Two or More Races	291	1%	224	60	7	0%
<b>Total</b>	<b>28,170</b>	<b>100%</b>	<b>21,254</b>	<b>3,409</b>	<b>3,507</b>	<b>-24%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	TN	11,554	2,456	8,746	14,292
PY 2009-10	TN	10,604	2,693	7,965	10,915
PY 2010-11	TN	9,802	2,302	7,255	8,811

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	6,137	10,775	15,568	4,074	494
PY 2009-10	4,900	9,532	13,745	3,578	422
PY 2010-11	3,903	8,278	12,428	3,113	448

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	55	58	61	14,290	46,518
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	48	51	55	1,925	6,406

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	59	63	62	7,756	25,538

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	92	80	76	977	3,462

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	52	38	42	5,425	17,500

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	70	65	58	5,946	26,678

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Texas Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	30,845	32,064	35,493
Unemployed	14,236	18,199	22,941
Correctional Setting	4,678	4,432	3,650
On Public Assistance	6,541	7,891	8,264
Other Institutionalized	518	0	332

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$47,421,033
El/Civics	\$5,888,416
Supplemental	\$2,341,220
State Total	\$55,650,669
Other US States	\$562,287,611

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	356	0%	252	23	81	20%
Asian	3,771	4%	635	53	3,083	6%
Black or African American	12,777	13%	11,705	399	673	79%
Hispanic or Latino	70,694	71%	23,849	1,560	45,285	10%
Native Hawaiian or Other Pacific Islander	54	0%	37	5	12	-64%
White	11,315	11%	8,904	1,480	931	24%
Two or More Races	366	0%	256	33	77	0%
<b>Total</b>	<b>99,333</b>	<b>100%</b>	<b>45,638</b>	<b>3,553</b>	<b>50,142</b>	<b>18%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	TX	39,549	23,971	5,216	15,778
PY 2009-10	TX	48,015	29,579	5,490	14,979
PY 2010-11	TX	53,692	28,886	6,040	10,715

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	9,105	16,017	43,885	13,024	2,483
PY 2009-10	7,630	19,746	52,245	15,949	2,493
PY 2010-11	6,675	19,249	53,610	17,077	2,722

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

Performance Measure I: Demonstrated Improvement in Literacy Skills	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	49	52	56	26,794	69,339
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	56	57	64	32,116	86,147

Performance Measure II: High School Completion	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	89	78	48	4,602	14,977

Performance Measure III: Entered Postsecondary Education or Training	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	45	38	26	635	1,167

Performance Measure IV: Entered Employment	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	67	60	45	1,147	2,859

Performance Measure V: Retained Employment	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	68	66	67	3,473	10,255

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Utah Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	10,823	9,399	7,888
Unemployed	8,344	10,292	10,099
Correctional Setting	5,099	4,773	4,617
On Public Assistance	1,850	2,770	2,879
Other Institutionalized	50	47	16

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$2,662,122
El/Civics	\$364,975
Supplemental	\$0
State Total	\$3,027,097
Other US States	\$614,911,183

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	936	4%	855	74	7	36%
Asian	1,734	7%	458	27	1,249	6%
Black or African American	1,135	5%	573	38	524	-11%
Hispanic or Latino	10,392	42%	5,205	470	4,717	-7%
Native Hawaiian or Other Pacific Islander	343	1%	263	52	28	-17%
White	9,891	40%	7,508	1,956	427	-9%
Two or More Races	255	1%	186	42	27	0%
<b>Total</b>	<b>24,686</b>	<b>100%</b>	<b>15,048</b>	<b>2,659</b>	<b>6,979</b>	<b>-5%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	UT	3,830	11,049	2,139	8,960
PY 2009-10	UT	3,738	9,317	2,749	10,533
PY 2010-11	UT	4,347	8,865	2,537	8,937

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	4,885	6,618	11,156	2,778	541
PY 2009-10	4,706	6,724	11,303	2,986	618
PY 2010-11	4,551	6,027	10,474	3,003	631

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	18	21	24	3,937	10,311
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	27	29	35	2,440	7,205

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	89*	46	44	2,696	6,748

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	9	11	21	166	334

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	50	54	48	318	739

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	78*	74*	77	560	1,273

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

\* Response rate was too low on follow-up survey or data matching to validate outcomes



## Selected Adult Education Program & Student Information – Vermont Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	936	768	442
Unemployed	1,202	1,550	1,030
Correctional Setting	73	66	43
On Public Assistance	713	679	448
Other Institutionalized	7	9	8

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$864,124
El/Civics	\$60,000
Supplemental	\$0
State Total	\$924,124
Other US States	\$617,014,156

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	27	2%	22	4	1	-10%
Asian	110	7%	16	2	92	-30%
Black or African American	183	12%	52	8	123	-19%
Hispanic or Latino	67	4%	23	7	37	-36%
Native Hawaiian or Other Pacific Islander	5	0%	1	2	2	0%
White	1,198	75%	905	254	39	-40%
Two or More Races	0	0%	0	0	0	0%
<b>Total</b>	<b>1,590</b>	<b>100%</b>	<b>1,019</b>	<b>277</b>	<b>294</b>	<b>-37%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	VT	344	1,319	65	777
PY 2009-10	VT	437	1,260	0	764
PY 2010-11	VT	330	670	264	326

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	982	568	703	217	35
PY 2009-10	847	593	726	249	46
PY 2010-11	510	347	491	195	47

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	14	19	41	487	1,186
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	22	18	15	44	126

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	82*	66*	74*	157	557

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	45*	63*	68*	25	63

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	64	64	72	191	468

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	78	87	88	129	380

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<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

\* Response rate was too low on follow-up survey or data matching to validate outcomes

## Selected Adult Education Program & Student Information – Virginia Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	15,411	13,159	12,409
Unemployed	6,778	7,235	6,624
Correctional Setting	2,677	2,341	2,240
On Public Assistance	1,428	1,912	1,903
Other Institutionalized	74	43	17

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$11,208,507
El/Civics	\$2,028,172
Supplemental	\$0
State Total	\$13,236,679
Other US States	\$604,701,601

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	114	0%	72	25	17	-16%
Asian	3,025	11%	352	73	2,600	-1%
Black or African American	8,446	30%	6,085	1,294	1,067	-3%
Hispanic or Latino	8,767	31%	1,301	330	7,136	-15%
Native Hawaiian or Other Pacific Islander	82	0%	39	18	25	61%
White	127	0%	63	44	20	-99%
Two or More Races	7,659	27%	3,569	2,552	1,538	0%
<b>Total</b>	<b>28,220</b>	<b>100%</b>	<b>11,481</b>	<b>4,336</b>	<b>12,403</b>	<b>-9%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	VA	6,817	10,245	7,075	6,969
PY 2009-10	VA	5,600	9,291	7,425	7,486
PY 2010-11	VA	4,571	9,422	6,079	8,148

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	2,306	7,008	15,727	5,089	976
PY 2009-10	2,186	6,782	14,905	4,997	932
PY 2010-11	1,729	6,232	14,416	4,904	939

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	43	41	36	4,881	17,219
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	42	42	33	4,147	15,438

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	97	92	94	3,592	11,502

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	45	39	44	303	774

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	64	56	56	294	1,276

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	75	73	73	1,101	3,676

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Washington Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	22,119	19,443	17,832
Unemployed	27,579	30,810	29,867
Correctional Setting	6,554	6,092	4,665
On Public Assistance	12,257	13,179	13,945
Other Institutionalized	0	0	0

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$7,503,320
El/Civics	\$1,602,560
Supplemental	\$0
State Total	\$9,105,880
Other US States	\$608,832,400

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	1,653	3%	1,442	179	32	-10%
Asian	10,097	16%	1,346	239	8,512	4%
Black or African American	9,422	15%	4,402	389	4,631	8%
Hispanic or Latino	19,081	31%	5,537	550	12,994	-17%
Native Hawaiian or Other Pacific Islander	789	1%	513	34	242	31%
White	19,720	32%	12,643	2,795	4,282	-7%
Two or More Races	630	1%	441	78	111	0%
<b>Total</b>	<b>61,392</b>	<b>100%</b>	<b>26,324</b>	<b>4,264</b>	<b>30,804</b>	<b>-6%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	WA	16,176	22,146	5,407	21,253
PY 2009-10	WA	17,601	21,265	6,169	20,571
PY 2010-11	WA	15,595	19,143	5,704	20,950

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	3,625	15,744	34,272	9,431	1,910
PY 2009-10	2,911	15,685	35,022	10,059	1,929
PY 2010-11	2,310	14,914	32,348	9,935	1,885

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	25	28	26	7,677	23,799
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	41	45	44	13,529	42,676

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	42	41	44	3,854	10,910

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	90	76	71	5,494	16,646

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	46	36	35	3,410	8,483

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	68	66	69	2,082	5,183

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – West Virginia Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	1,402	1,261	1,215
Unemployed	3,819	4,029	3,987
Correctional Setting	2,391	2,180	1,980
On Public Assistance	2,752	3,105	3,659
Other Institutionalized	0	0	0

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$3,770,294
El/Civics	\$60,000
Supplemental	\$1,130,606
State Total	\$4,960,900
Other US States	\$612,977,380

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	47	0%	37	9	1	12%
Asian	123	1%	40	15	68	17%
Black or African American	1,031	11%	874	136	21	7%
Hispanic or Latino	242	2%	132	24	86	25%
Native Hawaiian or Other Pacific Islander	13	0%	13	0	0	8%
White	8,141	83%	6,430	1,652	59	-2%
Two or More Races	188	2%	153	35	0	0%
<b>Total</b>	<b>9,785</b>	<b>100%</b>	<b>7,679</b>	<b>1,871</b>	<b>235</b>	<b>2%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	WV	5,685	667	101	3,175
PY 2009-10	WV	5,824	484	109	3,363
PY 2010-11	WV	5,194	730	72	3,789

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	1,816	2,660	4,070	954	128
PY 2009-10	1,783	2,834	4,104	925	134
PY 2010-11	1,551	2,897	4,327	876	134

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

Performance Measure I: Demonstrated Improvement in Literacy Skills	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	66	67	59	5,123	16,534
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	70	59	61	143	450

Performance Measure II: High School Completion	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	77	79	77	1,541	4,706

Performance Measure III: Entered Postsecondary Education or Training	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	64	59	59	440	1,393

Performance Measure IV: Entered Employment	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	57	57	31	213	990

Performance Measure V: Retained Employment	PY 2008-09 (%)	PY 2009-10 (%)	PY 2010-11 (%)	PY 2010-11 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	45	39	49	195	626

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.



## Selected Adult Education Program & Student Information – Wisconsin Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	10,674	9,132	9,033
Unemployed	8,651	10,169	9,382
Correctional Setting	2,221	2,063	2,278
On Public Assistance	1,610	1,867	1,990
Other Institutionalized	9	10	284

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$6,460,802
El/Civics	\$496,081
Supplemental	\$0
State Total	\$6,956,883
Other US States	\$610,981,397

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	540	3%	407	133	0	-8%
Asian	1,928	9%	677	125	1,126	-10%
Black or African American	3,346	16%	2,669	389	288	-19%
Hispanic or Latino	5,151	24%	1,414	262	3,475	-14%
Native Hawaiian or Other Pacific Islander	40	0%	25	10	5	14%
White	10,348	48%	6,649	3,374	325	-6%
Two or More Races	170	1%	123	41	6	0%
<b>Total</b>	<b>21,523</b>	<b>100%</b>	<b>11,964</b>	<b>4,334</b>	<b>5,225</b>	<b>-10%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	WI	5,034	2,241	7,735	8,846
PY 2009-10	WI	2,492	2,637	7,286	11,279
PY 2010-11	WI	2,137	2,495	6,569	10,322

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	2,490	6,857	11,136	2,985	388
PY 2009-10	2,330	6,526	11,003	3,438	397
PY 2010-11	2,091	5,913	10,205	2,936	378

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	51	41	40	5,729	19,832
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	58	45	45	2,359	8,407

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	58	60	67	2,185	6,127

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	65	65	66	1,965	5,878

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	62	19	38	575	1,753

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	86	4	71	1,082	2,197

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

## Selected Adult Education Program & Student Information – Wyoming Program Year 2008–09 to Program Year 2010–11

### Participant Status

Status	PY 2008-09	PY 2009-10	PY 2010-11
Employed	1,087	1,066	1,026
Unemployed	1,659	1,940	1,296
Correctional Setting	277	246	189
On Public Assistance	464	541	518
Other Institutionalized	25	13	19

### Federal Allocation in thousands of dollars (FY 2010)

Basic Grant	\$753,746
El/Civics	\$60,000
Supplemental	\$0
State Total	\$813,746
Other US States	\$617,124,534

### Enrollment by Race/Ethnicity (PY 2010–11)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2008-09
American Indian or Alaskan Native	281	9%	240	41	0	17%
Asian	88	3%	15	8	65	-15%
Black or African American	70	2%	58	9	3	6%
Hispanic or Latino	848	29%	343	88	417	-5%
Native Hawaiian or Other Pacific Islander	4	0%	3	1	0	-43%
White	1,641	55%	976	613	52	5%
Two or More Races	41	1%	26	15	0	0%
<b>Total</b>	<b>2,973</b>	<b>100%</b>	<b>1,661</b>	<b>775</b>	<b>537</b>	<b>3%</b>

### Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Completed level & separated
PY 2008-09	WY	1,180	299	401	997
PY 2009-10	WY	696	376	379	1,685
PY 2010-11	WY	624	266	378	1,705

### Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2008-09	886	833	915	207	36
PY 2009-10	823	906	1,100	273	34
PY 2010-11	749	864	1,033	284	43

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

## Performance Measures <sup>a, b</sup>

<b>Performance Measure I: Demonstrated Improvement in Literacy Skills</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
<b>Sub-Measure 1: Adult Basic and Secondary Education <sup>c</sup></b> The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	55	28	27	555	2,127
<b>Sub-Measure 2: English Literacy <sup>d</sup></b> The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	41	28	28	149	590

<b>Performance Measure II: High School Completion</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	81	78	77	892	2,749

<b>Performance Measure III: Entered Postsecondary Education or Training</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	91	79	92	338	831

<b>Performance Measure IV: Entered Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	60	65	76	115	168

<b>Performance Measure V: Retained Employment</b>	<b>PY 2008-09 (%)</b>	<b>PY 2009-10 (%)</b>	<b>PY 2010-11 (%)</b>	<b>PY 2010-11 (Number)</b>	<b>Three Year Total</b>
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	0	43	98	44	47

<sup>a</sup> Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

<sup>b</sup> Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

<sup>c</sup> Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

<sup>d</sup> English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

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## APPENDIX B: THE 12 CONSIDERATIONS IN AWARDING GRANTS UNDER SEC. 231(C) OF THE *ADULT EDUCATION AND FAMILY LITERACY ACT*

The 12 considerations in awarding grants or contracts to eligible providers under Sec. 231(e) of the *Adult Education and Family Literacy Act* (AEFLA) that the State eligible agency must consider are:

- (1) the degree to which the eligible provider will establish measurable goals for participant outcomes;
- (2) the past effectiveness of an eligible provider in improving the literacy skills of adults and families, and, after the 1-year period beginning with the adoption of an eligible agency's performance measures under section [212], the success of an eligible provider receiving funding under this [subtitle] in meeting or exceeding such performance measures, especially with respect to those adults with the lowest levels of literacy;
- (3) the commitment of the eligible provider to serve individuals in the community who are most in need of literacy services, including individuals who are low-income or have minimal literacy skills;
- (4) whether or not the program—(A) is of sufficient intensity and duration for participants to achieve substantial learning gains; and (B) uses instructional practices, such as phonemic awareness, systematic phonics, fluency, and reading comprehension that research has proven to be effective in teaching individuals to read;
- (5) whether the activities are built on a strong foundation of research and effective educational practice;
- (6) whether the activities effectively employ advances in technology, as appropriate, including the use of computers;
- (7) whether the activities provide learning in real life contexts to ensure that an individual has the skills needed to compete in the workplace and exercise the rights and responsibilities of citizenship;
- (8) whether the activities are staffed by well-trained instructors, counselors, and administrators;

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- (9) whether the activities coordinate with other available resources in the community, such as by establishing strong links with elementary schools and secondary schools, postsecondary educational institutions, one-stop centers, job training programs, and social service agencies;
- (10) whether the activities offer flexible schedules and support services (such as child care and transportation) that are necessary to enable individuals, including individuals with disabilities or other special needs, to attend and complete programs;
- (11) whether the activities maintain a high-quality information management system that has the capacity to report participant outcomes and to monitor program performance against the eligible agency performance measures; and
- (12) whether the local communities have a demonstrated need for additional English literacy programs.

## APPENDIX C

### Number of Young Adults Aged 16–18 Enrolled and Percentage of Total Participants in Adult Education by State,\* From Program Year 2008–09 to Program Year 2010–11

State	PY 2008–09		PY 2009–10		PY 2010–11	
	Number of 16- to 18-Year- Olds Enrolled	Percentage of Total Participants	Number of 16- to 18-Year- Olds Enrolled	Percentage of Total Participants	Number of 16- to 18-Year- Olds Enrolled	Percentage of Total Participants
Alabama	5,538	23	4,183	17	3,625	15
Alaska	635	20	593	18	417	13
American Samoa	59	22	11	7	7	3
Arizona	2,954	14	2,211	11	1,842	10
Arkansas	4,569	14	4,274	14	3,794	14
California	49,447	8	28,896	7	25,895	7
Colorado	1,299	9	1,081	8	913	7
Connecticut	5,401	19	4,830	17	4,241	16
Delaware	770	15	787	16	705	14
District of Columbia	370	9	257	6	217	6
Florida	45,284	17	39,589	15	32,609	14
Georgia	14,788	20	12,468	17	11,297	17
Guam	225	19	102	16	95	18
Hawaii	1,990	22	2,056	22	2,033	22
Idaho	1,104	15	897	12	684	10
Illinois	10,284	10	8,265	8	6,953	7
Indiana	8,651	22	7,239	20	4,547	16
Iowa	1,911	19	1,909	18	1,639	15
Kansas	1,895	21	1,655	18	1,383	17
Kentucky	4,699	12	3,986	10	4,053	10
Louisiana	7,966	30	8,178	27	6,695	25
Maine	2,396	26	1,907	22	1,351	20
Maryland	4,448	13	3,926	12	3,663	11
Massachusetts	1,005	5	776	4	727	4
Michigan	679	2	1,099	4	580	2
Minnesota	2,033	4	1,941	4	1,724	4
Mississippi	4,718	23	3,580	20	3,124	19
Missouri	3,519	10	2,430	7	1,752	6
Montana	868	28	830	22	836	24
Nebraska	1,067	13	885	10	705	8
Nevada	353	4	243	3	232	3
New Hampshire	726	13	397	7	860	15
New Jersey	2,259	7	2,186	6	2,172	7

*Continued on next page.*

**Number of Young Adults Aged 16–18 Enrolled and Percentage of Total Participants in Adult Education by State,\*  
From Program Year 2008–09 to Program Year 2010–11 (continued)**

State	PY 2008–09		PY 2009–10		PY 2010–11	
	Number of 16- to 18-Year- Olds Enrolled	Percentage of Total Participants	Number of 16- to 18-Year- Olds Enrolled	Percentage of Total Participants	Number of 16- to 18-Year- Olds Enrolled	Percentage of Total Participants
New Mexico	4,249	19	3,878	17	3,241	15
New York	7,787	6	6,184	5	6,487	5
North Carolina	21,996	18	19,881	16	17,236	15
North Dakota	299	16	256	14	350	22
Northern Mariana Islands	92	16	40	7	87	14
Ohio	4,931	10	3,939	9	3,170	8
Oklahoma	3,479	19	3,420	17	2,999	16
Oregon	2,498	11	2,361	10	2,055	10
Palau	6	12	13	21	8	14
Pennsylvania	5,777	11	3,681	11	2,352	8
Puerto Rico	16,943	50	12,507	55	10,337	51
Rhode Island	666	10	605	9	485	8
South Carolina	9,295	17	8,167	15	7,389	15
South Dakota	701	23	299	11	253	10
Tennessee	6,137	17	4,900	15	3,903	14
Texas	9,105	11	7,630	8	6,675	7
Utah	4,885	19	4,706	18	4,551	18
Vermont	982	39	847	34	510	32
Virgin Islands	53	42	10	67	44	29
Virginia	2,306	7	2,186	7	1,729	6
Washington	3,625	6	2,911	4	2,310	4
West Virginia	1,816	19	1,783	18	1,551	16
Wisconsin	2,490	10	2,330	10	2,091	10
Wyoming	886	31	823	26	749	25
<b>Totals for the U.S.</b>	<b>304,914</b>	<b>13</b>	<b>247,024</b>	<b>11</b>	<b>211,932</b>	<b>11</b>

\* The term "State" means "each of the several States of the U.S., the District of Columbia, and the Commonwealth of Puerto Rico," as defined in Sec. 203(17) of the Adult Education and Family Literacy Act of 1998. The outlying areas include the U.S. Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, and the Republic of Palau. For purposes of this report, the term "State" will refer to each of the 50 states of the U.S, the District of Columbia, the Commonwealth of Puerto Rico, and the outlying areas of the U.S. Due to the small enrollment numbers reported in the outlying areas, their data are not presented in the individual State Profiles in order to protect student identity.

Source: U.S. Department of Education, Office of Vocational and Adult Education, National Reporting System Annual Performance and Annual Status Reports for Adult Education—Basic Grants to States under the *Adult Education and Family Literacy Act of 1998*, Program Year 2010–11 (OMB Number 1830-0027).







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